



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		MEERUT COLLEGE, MEERUT
• Name of the Head of the institution	Dr. Anjali Mittal	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	1212664303	
• Mobile no	8218499153	
• Registered e-mail	principal_mcm1892@ymail.com	
• Alternate e-mail	iqac2006mcm@gmail.com	
• Address	Near Civil Line, Commissioner Chowk, Meerut, Uttar Pradesh	
• City/Town	Meerut	
• State/UT	Uttar Pradesh	
• Pin Code	250001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT				
• Name of the IQAC Coordinator	Prof. Archna Singh				
• Phone No.	1212664303				
• Alternate phone No.					
• Mobile	9412205466				
• IQAC e-mail address	iqac2006mcm@gmail.com				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/44461?part=1				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mcm.ac.in/photos/shares/iqacpdf/Academic%20Calender%20-%20Session%202023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.31	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			05/06/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Monika Bhatnagar/English	Research Project	UPHED	2023-24/2 Years	285000
Dr. Alpana Rastogi	Research Project	UPHED	2023-24/2 Years	151000
Dr. Shalini Tyagi	Research Project	UPHED	2023-24/2 Years	208000
Dr. Vachaspati Mishra	Research Project	UPHED	2023-24/2 Years	356000
Dr. Vachaspati Mishra	Research Project	ICSSR	2023-24/2 Years	2500000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	15
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	

The Internal Quality Assurance Cell (IQAC) of Meerut College organized the "Deeksharambh" student orientation programme from 11th to 16th October 2023, aimed at welcoming and orienting the incoming batch of 2000 to 3000 students to the college. The 6-day event, held at the Moot Court, was designed to provide students with an introduction to the college environment, foster a sense of belonging, and equip them with essential knowledge and skills for their academic journey.

Key Features of the Programme:

Inaugural Sessions: The programme commenced with an Institutional Address by the Honorable Secretary & Principal, offering an overview of the college's values and academic goals. The Chief Guest, District Magistrate Deepak Meena, addressed the students, providing them with inspiring insights on personal growth and success.

Interactive and Engaging Activities: A "Know Your College" session helped students familiarize themselves with various college resources, followed by a lively physical activity to create an energetic and engaging atmosphere. The Chief Proctor and Dean of Student Welfare provided essential guidelines to ensure students' academic and personal success. A session titled "Know Your Committees" introduced students to the various student committees and their activities, fostering a sense of community involvement.

Academic Exploration: Students visited key academic facilities such as departments, the Main Library, and Museums, enhancing their understanding of the college's academic resources. An enriching lecture was delivered by Professor Yudhveer Singh from the Department of Economics, providing valuable academic insights.

Physical and Recreational Activities: The programme included various physical activities aimed at promoting a healthy and active lifestyle. A visit to Victoria Park and the Ground Sports facilities encouraged students to explore recreational spaces. Team-building exercises and other fun physical activities further contributed to fostering a sense of camaraderie among the students.

Senior and Peer Interactions: The "Know Your Seniors" session provided new students with an opportunity to interact with experienced peers, including passouts and PG students, who shared valuable insights into college life and academics. New students also participated in experience-sharing sessions, providing a personal touch to the programme and allowing them to reflect on their expectations and aspirations.

Feedback and Conclusion: Students actively participated in feedback collection, offering valuable suggestions for improving future orientation programs. The event concluded with the distribution of certificates as a token of completion and participation, signifying the successful end of the orientation.

Conclusion: The "Deeksharambh" orientation programme effectively achieved its goals of orientation, integration, and community building. The enthusiastic participation of 2000 to 3000

students reflected the success of the event. The carefully planned sessions, insightful addresses, and interactive activities contributed to creating a positive and inclusive college atmosphere, setting a strong foundation for the students' academic journey. The theme "Discover, Connect, Succeed" resonated throughout the programme, instilling a sense of purpose and excitement in the new students. The organizing team's dedication, combined with the active involvement of students, made "Deeksharambh" a memorable and impactful start to their academic experience at Meerut College. The Internal Quality Assurance Cell (IQAC) of Meerut College organized the "Deeksharambh" student orientation programme from 11th to 16th October 2023, aimed at welcoming and orienting the incoming batch of 2000 to 3000 students to the college. The 6-day event, held at the Moot Court, was designed to provide students with an introduction to the college environment, foster a sense of belonging, and equip them with essential knowledge and skills for their academic journey. Key Features of the Programme: Inaugural Sessions: The programme commenced with an Institutional Address by the Honorable Secretary & Principal, offering an overview of the college's values and academic goals. The Chief Guest, District Magistrate Deepak Meena, addressed the students, providing them with inspiring insights on personal growth and success. Interactive and Engaging Activities: A "Know Your College" session helped students familiarize themselves with various college resources, followed by a lively physical activity to create an energetic and engaging atmosphere. The Chief Proctor and Dean of Student Welfare provided essential guidelines to ensure students' academic and personal success. A session titled "Know Your Committees" introduced students to the various student committees and their activities, fostering a sense of community involvement. Academic Exploration: Students visited key academic facilities such as departments, the Main Library, and Museums, enhancing their understanding of the college's academic resources. An enriching lecture was delivered by Professor Yudhveer Singh from the Department of Economics, providing valuable academic insights. Physical and Recreational Activities: The programme included various physical activities aimed at promoting a healthy and active lifestyle. A visit to Victoria Park and the Ground Sports facilities encouraged students to explore recreational spaces. Team-building exercises and other fun physical activities further contributed to fostering a sense of camaraderie among the students. Senior and Peer Interactions: The "Know Your Seniors" session provided new students with an opportunity to interact with experienced peers, including passouts and PG students, who shared valuable insights into college life and academics. New students also participated in experience-sharing sessions, providing a personal touch to the programme and allowing them to reflect on their expectations and aspirations.

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Webinars and Online Engagements: The IQAC organized a series of webinars to provide students, faculty, and researchers with access to expert insights and emerging trends in various academic and professional fields. **Topics covered included:** Intellectual Property Rights (IPR): Understanding the importance of patenting, copyrights, and trademarks for innovation and research. **Research Methodology:** Providing training in designing and conducting effective research, data analysis, and reporting techniques. **Entrepreneurship Development:** Fostering entrepreneurial mindsets by discussing startup creation, business models, and funding opportunities. **Seminars and Conferences:** Multiple seminars and conferences were held to encourage the exchange of knowledge and ideas between students, faculty, and industry experts. Collaboration with other Higher Education Institutions (HEIs) and research organizations brought diverse perspectives to these events. **Topics included:** Innovation in Emerging Fields: Exploring cutting-edge advancements in technology, science, and interdisciplinary research. **Sustainable Development:** Discussions on sustainable practices in research and business. **Capacity-Building Programmes:** Tailored capacity-building programmes were introduced to enhance the skills and competencies of participants. These programs targeted: **Early-career researchers:** Training them in advanced research tools and practices. **Faculty members:** Enhancing teaching methodologies, curriculum development, and academic leadership skills. **Students:** Equipping them with soft skills, problem-solving techniques, and innovative thinking. **Symposia on Emerging Topics:** Specialized symposia were conducted to address specific themes related to Intellectual Property Rights (IPR), entrepreneurial innovations, and socio-economic research

challenges. Participants gained insights into practical applications, global trends, and legal frameworks in these areas. Collaborative Approach: These events were conducted in collaboration with renowned HEIs and research institutions, fostering a network of academic and professional excellence. The collaborative model ensured access to expert speakers, shared resources, and joint research opportunities. Outcomes and Impact: Increased awareness among students and faculty about key research, innovation, and entrepreneurial strategies. Enhanced capabilities in conducting research, publishing papers, and protecting intellectual property. Creation of a supportive ecosystem for students and faculty to actively contribute to research and innovation.

Adoption of Learning Management Systems (LMS): To ensure the efficient and technology-driven delivery of the curriculum, the IQAC recommended the adoption of Learning Management Systems (LMS). A formal request was submitted to the college governing body for implementing LMS solutions that enable: Seamless online teaching and learning experiences. Integration of multimedia resources to enhance subject understanding. Real-time student progress tracking and assessment capabilities. Training sessions and workshops were planned for faculty to familiarize them with LMS functionalities and ensure optimal utilization. Academic Development for Faculty: To improve the academic profile of faculty members, IQAC advised department heads to: Register on reputed academic and research websites such as Google Scholar, Scopus, and ResearchGate. Focus on publishing research in high-impact journals to boost their H-Index and citation metrics, thereby enhancing their global academic standing. Faculty were also encouraged to collaborate on interdisciplinary research projects, attend research conferences, and share their expertise through publications and presentations. Vocational Education and Skill Development: Recognizing the importance of practical training and employability, IQAC recommended the introduction of vocational courses designed to meet industry demands. To ensure the effectiveness of these courses: It was proposed to sign Memoranda of Understanding (MoUs) with various skill development organizations, industry partners, and training institutes. Hands-on training sessions were emphasized to provide students with real-world experience and make them job-ready. Placement assistance and guidance were made integral to these courses, aiming for successful employment opportunities for students. Strategic Vision for Skill and Research Development: These measures were aligned with the vision of creating a modern, research-oriented, and skill-based educational environment at the college. IQAC emphasized fostering a balance between academic excellence, practical expertise, and global competitiveness for both faculty and

students.

Promotion of Paperless Practices: IQAC emphasized reducing the use of paper across institutional offices to align with sustainability goals and promote eco-friendly practices. A set of guidelines for paperless operations was developed, including: Encouraging the use of digital documentation for internal communication, record-keeping, and reporting. Implementing e-file systems for efficient document storage and retrieval. Transitioning to e-signatures for official approvals and correspondence. **Integration of Email Communication:** IQAC organized a meeting with office bearers and administrative staff to discuss and implement the use of emails as the primary mode of communication. Notifications, duty allotments, and updates related to university examinations were shifted to email-based systems to enhance efficiency and reduce paper waste. Staff were provided with email accounts and training sessions to ensure smooth adoption of the new system. **Awareness Campaigns for Green Practices:** Various activities and workshops were conducted to create awareness among staff and students about the importance of sustainable practices. Topics included: Reducing carbon footprint in daily operations. Adopting reusable and recyclable materials for academic and administrative needs. Promoting the use of digital tools and technologies for teaching and learning. **Implementation of Green Office Protocols:** IQAC proposed additional green protocols such as: Installing energy-efficient devices in offices. Regular monitoring of energy and resource consumption. Encouraging double-sided printing for cases where paper use is unavoidable. Offices were advised to set sustainability goals and periodically review their performance in reducing paper and other waste.

Career Counselling Sessions for Students: IQAC collaborated with the Career Counselling Cell to organize a series of department-specific career counselling sessions aimed at guiding students in choosing the right career paths. Key highlights of these sessions included: **Customized guidance:** Tailored advice for students based on their academic disciplines, interests, and career aspirations. **Interactive discussions:** One-on-one interactions with career experts and industry professionals to resolve student queries. **Skill development focus:** Emphasis on developing job-ready skills, pursuing higher studies, and preparing for competitive exams. The sessions also introduced students to various internship opportunities, job openings, and skill enhancement programs relevant to their fields. **Interactive Session on PBAS-Based Career Advancement Scheme (CAS):** In September 2023, IQAC organized an interactive session to educate faculty members about the Performance-Based Appraisal System (PBAS) and its role in the Career Advancement Scheme (CAS). Key aspects

covered in the session: UGC Regulations 2018: A detailed explanation of the guidelines for CAS promotions under the University Grants Commission (UGC). Documentation and Reporting: Guidance on maintaining accurate records of academic, research, and administrative contributions as required by PBAS. Assessment Parameters: Explanation of various criteria such as research publications, participation in conferences, teaching performance, and administrative roles. Faculty members were provided with templates and checklists to streamline the preparation of their PBAS portfolios. Support for Faculty Promotions: The session also focused on: Addressing faculty queries related to the promotion process and providing clarity on eligibility and scoring mechanisms. Sharing best practices for achieving excellence in teaching, research, and service contributions. Encouraging participation in faculty development programs and research initiatives to improve career prospects.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Administrative Training Program for Non-Teaching Staff</p>	<p>Identification of Training Needs: IQAC initiated a comprehensive needs assessment survey to identify specific training requirements for faculty, administrative staff, and students. The survey focused on: Skill gaps in areas like office management, communication, and technological advancements. Feedback on current challenges faced in administrative and academic roles. Recommendations for professional development opportunities. The results of the survey were analyzed to design training programs that address the most critical needs. Collaboration with Professional Trainers: To ensure high-quality training, IQAC collaborated with: Professional trainers and consultants experienced in workplace skills and education.</p>

Reputed institutions specializing in tailored training programs for academia. Partnerships focused on creating customized workshops and modules that align with the identified needs and institutional goals.

Training Focus Areas: The training sessions were designed to cover a range of essential

skills, including:

Office Management: Training on effective file management, record-keeping, and workflow optimization. Familiarity with office automation tools and practices for a paperless environment. **Communication**

Skills: Workshops on professional writing, interpersonal communication, and public speaking. Emphasis on developing empathetic and effective communication strategies. **Technological**

Updates: Training in the use of Learning Management Systems (LMS), online collaboration tools, and modern teaching aids.

Introduction to emerging technologies relevant to academic and administrative tasks. **Scheduling and**

Implementation: A structured year-round schedule was created to ensure regular and consistent training opportunities. Training sessions were conducted: **Monthly** for general skill-building workshops. **Quarterly** for specialized, role-specific training programs. **Flexible session formats**, including in-person workshops, webinars, and hybrid models, ensured maximum participation. **Evaluation and**

Feedback: Post-training feedback was collected from participants to assess the relevance and effectiveness of the sessions. Periodic reviews were conducted to refine the training programs based on participant inputs and evolving needs. **Outcomes and Benefits:** Enhanced efficiency in office operations and improved organizational workflows. Improved communication skills among staff and faculty, fostering a collaborative work environment. Greater confidence and capability in using modern technology for academic and administrative purposes. **Future Directions:** Develop a digital learning hub with recorded training sessions, resources, and tools for continuous learning. Expand training focus areas to include conflict resolution, leadership development, and research techniques. Introduce certification programs to recognize and reward participants for skill enhancement.

Quality Research Proposal Writing Workshops & Encouraging National Seminars/Conferences/Guest Lectures

1. Workshops on Research Proposal Writing: IQAC plans to organize specialized workshops aimed at enhancing faculty members' skills in effective research proposal writing. Key features of these workshops include: **Guidelines and Resources:** Providing detailed instructions on structuring, formatting, and writing research proposals. Sharing templates, funding agency requirements, and examples of successful

proposals. Interactive Learning: Hands-on sessions where participants draft sections of their proposals during the workshop. Tutorials on aligning research objectives with funding agency priorities. Peer Review and Feedback: Facilitating peer-review sessions where participants critique each other's proposals constructively. Encouraging collaboration among faculty members from different disciplines for interdisciplinary research proposals. Ethics and Integrity: Promoting adherence to ethical research standards, plagiarism checks, and accurate citation practices. 2. Department-Level Annual Events: IQAC assigns responsibilities to each department to organize at least one academic or professional event annually. Suggested event types: Seminars, webinars, and conferences on subject-specific or interdisciplinary topics. Guest lectures by industry experts, academicians, and researchers. Faculty development programs (FDPs) or student-focused skill enhancement workshops. 3. Support and Funding Allocation: Resource Allocation: IQAC ensures that adequate funds are allocated for event logistics, guest speaker invitations, and participant hospitality. Departments are encouraged to use institutional facilities such as seminar halls, IT equipment, and communication channels. Logistical Support: Providing

administrative assistance for event organization, including invitations, participant registration, and feedback collection. 4. Promotion and Publicity: Publicize events through multiple channels, including: Institutional website and social media platforms. Announcements via email and notice boards. Collaborations with external organizations to attract participants and sponsors. Develop event brochures, flyers, and banners to increase visibility. 5. Recognition and Rewards: Departments conducting exceptional events are recognized through awards and commendations. Criteria for recognition include: Innovation in event topics and execution. Number and quality of participants and speakers. Feedback from participants and stakeholders. 6. Impact and Long-Term Goals: For Faculty Members: Improved research proposal writing skills, leading to more successful grant applications. Increased collaboration within and beyond the institution. For Departments: Enhanced academic visibility and reputation through well-organized events. Strengthened relationships with external experts and institutions. For the Institution: A robust culture of academic and research excellence. Greater participation in funded research projects and academic collaborations. 7. Future Directions: Establish a Research

Resource Center to provide continuous support for proposal writing and ethical research practices. Create a yearly calendar of events to streamline planning and resource allocation. Develop partnerships with funding agencies, industries, and academic bodies for sustained support and collaboration.

Motivating Faculty for conducting research and published it in International / Scopus/ UGC Care listed Journal & Encouraging Research Proposal Submissions to Funding Agencies

1. Establishment of a Reward System for Faculty Publications Recognition and Incentives: Faculty members who publish research in reputable international journals will be rewarded through monetary incentives, certificates, and public acknowledgment. High-impact publications in Scopus, Web of Science, or other indexed journals will be given additional recognition. Annual Awards Ceremony: Organize an annual event to honor faculty for their research achievements, fostering a culture of appreciation and motivation. 2. Workshops on Targeting High-Impact Journals Identifying Suitable Journals: Organize workshops to guide faculty in identifying high-impact journals relevant to their fields of study. Key Topics Covered: Understanding journal metrics like Impact Factor, CiteScore, and H-Index. Strategies for tailoring manuscripts to meet specific journal requirements. Best practices for responding to reviewer feedback and resubmissions. Invited Experts: Collaborate with editors and

reviewers of international journals to conduct sessions and share insights. 3. Facilitating Research Collaborations: Institutional Partnerships: Establish MoUs with renowned institutions and research organizations to enable collaborative research. Faculty Exchange Programs: Encourage faculty to participate in exchange programs and joint research initiatives with reputed researchers globally. Digital Networking Opportunities: Conduct webinars and virtual meets to connect faculty with potential collaborators in their fields. 4. Financial Support for Publications: Publication Fees: Allocate institutional funds to provide financial assistance for covering publication fees in high-impact journals. Travel and Presentation Grants: Offer support for faculty presenting their research at national and international conferences. 5. Dissemination of Funding Opportunities: Information Portals: Develop a centralized portal or newsletter to share funding opportunities from government and non-government agencies. Regular Updates: Ensure timely updates about new grants, fellowships, and project calls from organizations like DST, UGC, ICSSR, DBT, and international funding bodies. 6. Awareness Sessions on Grant Applications: Guidance on Application Processes: Organize awareness sessions and workshops to educate faculty on applying

for grants, covering: Writing impactful research proposals. Aligning project objectives with funding agency priorities. Navigating submission portals and documentation requirements. Expert Panel Discussions: Invite successful grant recipients to share their experiences and tips with peers. 7. Support System for Proposal Development: Proposal Review Committees: Form interdisciplinary committees to provide feedback and mentorship on research proposals. Resource Library: Maintain a repository of successful proposals, guidelines, and templates for reference. Dedicated Proposal Assistance Cell: Establish a cell within IQAC to assist faculty in drafting, editing, and reviewing proposals. 8. Recognition of Grant Achievements: Celebrating Success: Recognize faculty members who secure grants through awards, newsletters, and institutional events. Showcasing Research Outcomes: Create platforms for grantees to present their research findings, inspiring others to pursue funding opportunities. 9. Long-Term Impact Goals: Enhanced Research Output: Increased faculty contributions to high-impact publications and international research collaborations. Improved Institutional Reputation: Enhanced visibility and recognition of the college in the academic and research community. Strengthened Funding Portfolio: A steady rise in

	<p>grant acquisitions, leading to more significant institutional projects and advancements. 10. Future Directions: Expand institutional support for patent filings and intellectual property rights (IPR). Develop customized training modules for different types of grants (government, corporate, international). Create mentorship networks pairing experienced researchers with new faculty members to encourage collaborative learning and success.</p>
<p>Conducting Students Induction Program for newly admitted students</p>	<p>1. Development of a Comprehensive Induction Program The Students Induction Program (SIP) is designed to provide a smooth transition for newly admitted students into college life. Key Objectives: Familiarize students with the college environment, policies, and academic culture. Build a sense of belonging and community among students. Empower students with knowledge about available support systems and opportunities. 2. Program Structure and Components Orientation Sessions: Introduction to College Policies: Cover important guidelines related to attendance, discipline, anti-ragging measures, and grievance redressal mechanisms. Academic Expectations: Explain the credit system, grading policies, and importance of regular assessments. Introduce students to faculty members, department heads, and mentors. Support</p>

Services: Provide information on counseling services, library resources, career guidance, and health facilities. **Campus Tour:** Organize guided tours of the campus to familiarize students with classrooms, labs, the library, sports facilities, and recreational areas. **Introduction to Extracurricular Activities and Clubs:** Showcase various student-led clubs and committees, such as cultural, sports, literary, and technical clubs. Invite senior students and club representatives to share their experiences and encourage participation. **Interactive Sessions:** Host icebreaker activities, team-building exercises, and informal meet-and-greet events to help students connect with peers and faculty. **Workshops and Seminars:** Organize motivational talks, life skills workshops, and career planning seminars to inspire and guide new students.

3. **Feedback and Continuous Improvement Feedback Mechanism:** Conduct post-program surveys to gather students' opinions on the effectiveness of the induction program. Use anonymous feedback forms to identify areas for improvement. **Program Review Committee:** Establish a committee to review feedback, update content, and innovate program components annually.

4. **Monitoring and Coordination Dedicated Team:** Assign a team comprising faculty, staff, and senior students to plan and execute the induction program. Ensure clear communication and

coordination among all stakeholders. Timeline: Schedule the induction program during the first week of the academic session to provide early guidance. 5. Outcomes and Benefits Students: A smoother adaptation to college life, reducing initial stress and confusion. Increased awareness of opportunities and services available for their holistic development. Institution: Improved student satisfaction and retention rates. Enhanced sense of community and student engagement from the start of the academic journey. 6. Recognition and Future Plans Recognize departments and individuals contributing significantly to the success of the program. Develop a digital induction program for students who may have missed the in-person sessions. Expand the program to include parent orientation sessions to foster a collaborative support system.

Extension Activities under Social-Institution Relationship

1. Fostering Collaborations with Local Communities and NGOs Collaborative Partnerships: Establish long-term collaborations with local communities, NGOs, and social organizations to address pressing social issues. Partner with organizations working in areas such as education, healthcare, gender equality, and environmental conservation. Community Outreach Programs: Engage students and faculty in regular outreach activities, such as: Teaching

underprivileged children.
Organizing cleanliness drives and tree-plantation campaigns. Conducting awareness drives on health, hygiene, and literacy.
Sustainable Projects: Develop and implement projects focused on solving local social issues, such as: Waste management systems for nearby areas.
Vocational training for underprivileged groups.
Regularly monitor and evaluate the outcomes of these initiatives to ensure sustainable impact.
Women's Leadership and Inclusion: Actively promote women's participation in leadership roles in community projects and college committees. Create workshops and mentorship programs to support women's empowerment and leadership development.
2. Health Checkup and Environmental Awareness Programs
Health Checkup Camps: Organize regular health camps for students, faculty, and staff in collaboration with local healthcare providers. Services offered: General health screenings. Eye and dental checkups. Mental health counseling and awareness sessions.
Environmental Conservation Workshops: Conduct workshops on sustainable practices, such as: Waste segregation and recycling. Energy and water conservation. Eco-friendly alternatives to plastic use.
Healthy and Eco-Friendly Campus Culture: Implement campus-wide campaigns promoting healthy living, such

as yoga sessions and fitness challenges. Collaborate with environmental groups to initiate eco-friendly projects like rainwater harvesting and solar energy utilization. 3.

Celebration of National Days Planning and Execution: Organize events to celebrate Republic Day, Independence Day, Gandhi Jayanti, and other significant national days. Activities include flag-hoisting ceremonies, patriotic songs, and essay or debate competitions.

Educational Components:

Incorporate awareness programs highlighting the historical and cultural significance of each day. Arrange guest lectures and exhibitions on relevant themes.

Fostering Unity and Pride:

Create a sense of national pride and communal unity through participatory activities.

Involve students and staff from diverse backgrounds to promote inclusivity. 4. Fostering

Communal Harmony Intercultural Events: Host cultural exchange programs, festivals, and celebrations to showcase the diversity within the college community. Encourage students to

share their traditions and values through art, music, and food fairs. Workshops on

Inclusivity: Conduct sessions on tolerance, understanding cultural differences, and anti-discrimination practices. Invite speakers from diverse

backgrounds to share experiences and insights. **Grievance Redressal Mechanism:** Establish a transparent and efficient

mechanism to address communal or cultural issues promptly. Encourage open dialogue and resolve conflicts through mutual understanding and respect. Promoting Cooperation: Foster collaboration among students and departments to ensure a harmonious and inclusive campus environment. 5. Regular Monitoring and Feedback Impact Assessment: Use surveys, feedback forms, and focus group discussions to evaluate the success and impact of these initiatives. Develop key performance indicators (KPIs) for measuring outcomes like participation rates, awareness levels, and community impact. Continuous Improvement: Review feedback and make necessary adjustments to enhance the effectiveness of programs and events. 6. Encouraging Departmental Collaboration Interdepartmental Coordination: Establish committees to ensure seamless communication and collaboration between departments. Assign responsibilities to various departments for organizing and managing specific initiatives. Holistic Development: Encourage the participation of all stakeholders in these programs to foster a well-rounded and vibrant college community.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	24/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2025	20/01/2025

15. Multidisciplinary / interdisciplinary

Meerut College is committed to aligning with the National Education Policy 2020 and strives to provide high-quality education that fosters holistic development and nurtures students into global citizens. In line with this vision, the college organized a one-week Faculty Development Programme to explore key concepts such as promoting diversity in curriculum and pedagogy, integrating advanced technology and innovative teaching methods, nurturing critical thinking and creativity, and encouraging rational decision-making and innovation. To create a dynamic and engaging academic environment, Meerut College has introduced several initiatives. These include organizing field trips, symposia, special lectures, seminars, and offering interdisciplinary courses from other departments. Additionally, the college has developed programs that facilitate collaboration across various disciplines to enhance the learning experience.

16. Academic bank of credits (ABC):

The National Education Policy (NEP) 2020 introduces the Academic Bank of Credits (ABC) to facilitate student mobility across Higher Education Institutions (HEIs) in India. This system allows students to earn credits through various programs and institutions, which are stored in their ABC account. Students can transfer credits between institutions, enabling them to pursue multiple degrees or diplomas with flexible entry and exit options. The credits are maintained digitally, ensuring transparency, confidentiality, and easy transfer through a single window. The credits earned by students are valid for up to 7 years, and once redeemed for a degree or diploma, they are permanently debited from the ABC account. Only verified institutions can upload credits, and the system ensures that the credits are allocated according to the respective institutions' curriculum. ABC supports personalized learning and recognizes both formal and informal educational achievements, improving the flexibility of curriculum design and the recognition of learning outcomes. Meerut College, Meerut has implemented NEP 2020, adopting

the ABC system to align with the Ministry of Education's rules, providing students with more autonomy and mobility in their educational journey. We will adhere to CCS University Meerut for rules and regulation

17.Skill development:

Meerut College offers a broad selection of skill development and vocational courses designed to boost students' employability across various fields. These courses include areas such as Computer Skills, Mushroom Cultivation, Basic English Communication, Science Laboratory Fundamentals, Yoga, Social Work, Computer and Hindi Language, Organic Farming, Media and Journalism, Bioagents and Bio-fertilizer Production, Biological Science Techniques, Communication and Personality Development, Astrology, Vastu, and Purohit Skills, Tourism and Cultural Heritage, Commercial Horticulture, Sanskrit Communication, Population and Environmental Education, Stress Management, Soil Health Assessment, and Computer Application and Bioinformatics. These diverse offerings demonstrate the college's dedication to providing a comprehensive education that prepares students for a wide range of career opportunities, ensuring they are equipped with both the knowledge and practical skills needed in today's competitive job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Meerut College offers a range of academic programs, including undergraduate, postgraduate, and Doctor of Philosophy (Ph.D.) degrees in national languages such as Hindi, English, Urdu, and Sanskrit. The college encourages students to explore and deepen their understanding of these languages. To support this, the college library houses a collection of books in Sanskrit, English, Hindi, and Urdu, primarily focused on Vedas and Upanishads, highlighting the institution's commitment to the study of these rich linguistic and cultural traditions. Moreover, the college provides specialized yoga classes for both male and female students, ensuring they receive tailored instruction. These academic and extracurricular offerings are carefully aligned with the objectives of the National Education Policy (NEP), reflecting the college's dedication to fostering holistic education and promoting the development of both intellectual and physical well-being among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Meerut College, affiliated with Chaudhary Charan Singh University, strictly follows the university's well-structured curriculum. The academic programs are thoughtfully designed to address both local

and global educational needs, in line with the principles of outcomes-based education (OBE). Each course has clear learning objectives that are integrated into the approved curriculum, guiding the teaching, learning, and assessment processes. Faculty members actively monitor the development and implementation of these courses to ensure they align with set goals and standards. To keep students and staff informed, the college regularly updates its website with important announcements, guidelines, and news from the university. This proactive approach enhances students' overall educational experience and ensures the smooth and effective delivery of the curriculum.

20.Distance education/online education:

Meerut College serves as an authorized center for Indira Gandhi National Open University (IGNOU), specifically as Learning Study Center (LSC-2728). IGNOU is renowned for its open and distance learning programs, which provide educational opportunities to a diverse range of students. Meerut College plays a key role as a study and examination center for IGNOU, and it stands out as one of the largest study centers in the Noida regional center. Having been operational for over 20 years, the college has demonstrated a long-standing commitment to offering accessible education. Popular programs like MBA, B.Ed., MCA, and BHM attract a large number of students, catering to various academic and professional aspirations. With more than 2,000 students enrolled, Meerut College is significantly contributing to expanding access to higher education, making learning opportunities available to a broader audience through its open and distance learning offerings.

Extended Profile

1.Programme

1.1 1570

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 7874

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

2241

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

2628

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

202

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

228

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	1570
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	7874
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2241
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2628
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	202
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	228
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	110
Total number of Classrooms and Seminar halls	
4.2	55.99210
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	524
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows a structured and organized teaching approach, aligned with the guidelines and deadlines set by Chaudhary Charan Singh University. The planning for each semester starts well ahead of time, with the college ensuring that the academic calendar, faculty schedules, and student timetables are finalized before classes begin. Workload and scheduling committees collaborate with various departments to create balanced timetables that accommodate both instructors and students. Workload estimates are carefully considered, and faculty hiring is based on these needs. Faculty members are required to prepare detailed lesson plans for the semester in advance, which are then reviewed by the Internal Quality Assurance Cell (IQAC) to ensure effective curriculum delivery. In addition, Meerut College implements a robust tutorial and mentorship program that aligns with its teaching philosophy. To keep faculty updated with the latest teaching methods and subject knowledge, regular Faculty Development Programs and research activities are organized. Faculty members actively

contribute to university committees, providing their expertise in assessments, evaluations, and curriculum reviews. Regular department meetings and reviews ensure continuous improvement in the delivery of the curriculum, with the flexibility to make adjustments during the course if necessary.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ccsuniversity.ac.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated College of Chaudhary Charan Singh University, we adhere to the University's guidelines for the academic calendar and internal student evaluations. Semester grades are determined by combining internal assessments with the results of final examinations. However, we are dedicated to fostering a culture of continuous assessment, recognizing its importance in supporting student holistic development.

The continuous internal assessment system acts as an early warning mechanism, identifying areas where students may need additional support or remedial attention. This ongoing evaluation can include quizzes, tests, and active participation in class discussions, helping students retain and apply what they have learned. Examination dates are communicated in advance and teachers are flexible, allowing students to reschedule assessments if they have valid reasons for missing them.

Students receive regular updates on their internal assessment results with teachers paying special attention to those who face academic challenges, offering guidance and support to help them improve both their grades and overall understanding. Additionally, instructors collaborate closely with department heads, sharing lesson plans and coordinating class schedules to ensure timely completion of the courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1ixW9FFWWl19etppaKlYVNxUIpaMd3Zmt/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**18**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**3936**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Meerut College's curriculum is thoughtfully designed to incorporate key issues such as gender equality, environmental sustainability, and professional ethics, fostering the holistic and value-based development of students. The college organizes various events throughout the year to actively engage students in these important areas.

To promote inclusivity, the Disability Assistance and Disadvantaged Group Assistance Scheme works to support students from underprivileged backgrounds and those with disabilities, ensuring their needs are prioritized. The Cultural Society focuses on Indian classical music and dance, enriching students' cultural experiences, while the NSS and Rotaract Club encourage values of peace, love, and holistic development, fostering a strong sense of service within the college community.

Gender-related issues are specifically addressed through initiatives like the Women's Cell, which tackles societal challenges such as patriarchy, sexism, homophobia, and discrimination, while advocating for women's empowerment. The college also places great importance on environmental conservation and sustainability. Committees like the Bagwaani Committee play a vital role in raising awareness about environmental issues, as well as addressing social concerns such as drug addiction, hygiene, safety, and health. These efforts contribute to a well-rounded education that emphasizes social responsibility and community engagement.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3577

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1NwF_UmhBnzUmHwcFJex67U7Jo00hBf_5ScvbmdeHI/edit?resourcekey=&gid=884850437#gid=884850437
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/11c0DJjH2gTT5-MdfHExHCcdnoCU9b-IOYfNv79ixbiA/edit#responses

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year	
3084	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
2981	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>At Meerut College, student learning is continuously assessed using both formal and informal methods. Formally, tutorials and regular assignments are used to identify any learning gaps, which are then addressed through additional lectures and tutorial sessions. Informally, the college's mentorship program plays a crucial role in identifying these gaps during one-on-one mentoring sessions. Mentors share the findings with the relevant teachers, who then take appropriate remedial actions to help students improve.</p> <p>Recognizing need of every student the College caters as per the special and general expectations of the students to boost their confidence. Additionally, the college promotes the idea that educators should be multilingual, when appropriate, to better support students. The peer mentorship and tutoring program allows advanced students to volunteer and assist their peers who may be struggling, which benefits both the tutors and the tutees. Advanced students are also encouraged to engage in research, collaborate on academic articles, and connect with alumni to explore opportunities for research assistant roles and</p>	

internships. This approach helps to foster a collaborative and supportive learning environment.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/liUxjhQZvVPxZKJHd01bm4xYN7D90ITpa
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7874	202

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The primary goal of our teaching and learning process at Meerut College is to equip students with the skills necessary to become lifelong learners. We focus on teaching problem-solving techniques that encourage critical and creative thinking, helping students make well-informed decisions. Our teachers integrate real-world examples and discipline-specific scenarios into their lessons to develop these problem-solving skills, as these abilities are context-dependent and best learned through practical applications.

To encourage active learning, the college organizes educational excursions and presentation-based evaluations whenever possible. These activities provide students with opportunities to engage directly with their learning. Additionally, departments invite experts and organize extended lectures that expose students to the latest advancements in their respective fields, further enhancing their academic experience.

Each department also runs various activities designed to make learning enjoyable and engaging for students. Furthermore, students have the option to take additional courses to deepen their knowledge. An important part of the college is the placement

cell, which plays a vital role in connecting students with the business sector and helping them transition from education to professional careers.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ccsuniversity.ac.in/college-syllabus.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communication Technology (ICT) has always been valuable, but its importance has significantly increased, especially after the pandemic. Now, it is a crucial component of the teaching and learning process. The college makes every effort to provide both teachers and students with the latest resources to foster a culture of lifelong learning. This is evident through the college's Wi-Fi-enabled campus, state-of-the-art labs equipped with the latest teaching and research software, and classrooms with smart boards.

An ICT-enhanced learning environment helps students effectively use technology, better understand and clarify information, and develop critical thinking and analytical skills regarding the reliability and quality of the information they encounter. To continuously improve the effectiveness of teaching and learning, the college regularly organizes ICT training workshops for faculty, helping them develop new skills and increase their productivity in the educational process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

202

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

202

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

139

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers	
202	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The internal assessment system at Chaudhary Charan Singh University offers flexibility in how assessments are conducted, allowing for a variety of evaluation methods. Through continuous internal evaluation, students receive regular feedback on their progress, helping them identify areas where they need to improve. This approach uses multiple evaluation methods, including multiple-choice questions, detailed written responses, presentations, projects, quizzes, and more, to effectively measure course outcomes.</p> <p>To ensure transparency and fairness, the internal evaluation methods and tentative dates are carefully planned and communicated by the respective teachers for each course. These details are included in the academic plans created at the start of each semester. Students are informed at the beginning of each course about how much weight each activity will carry in the internal assessment.</p> <p>Moreover, students are given several opportunities to improve their performance. Teachers are instructed to use email and, if necessary, work with students' mentors to contact those who have not participated in the internal assessments. This proactive approach ensures that all students are treated fairly and equitably in the internal evaluation process.</p>	
File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In line with the guidelines provided by Chaudhary Charan Singh University, Meerut College has a continuous internal assessment system that evaluates students through various methods, including tests, assignments, group projects, presentations, and more. At the end of each semester, teachers share the assessment scores with students and address any discrepancies or complaints that may arise. If any issues are identified, teachers take the necessary actions to resolve them.

To ensure students have opportunities to improve, they are given multiple chances to enhance their performance. Additionally, departments are instructed to contact students who, for any reason, have missed internal assessments, using email or other communication methods to reach out and ensure they do not fall behind. This approach helps maintain fairness and ensures that students are supported throughout the assessment process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/drive/u/1/folders/_1y377_0_K9CDWH3jpcRTCMib6C9dk3KYn

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At our College, we place a strong emphasis on transparency and clarity in our academic programs. All programs and courses outcomes are clearly defined and made easily accessible on our website, ensuring that both students and faculty understand the goals and expectations for each program. Each program outcome specifies the skills, knowledge and competencies students are expected to gain by the time they complete their program. These outcomes are carefully designed to meet industry standards and societal needs, ensuring that our graduates are well-equipped for their careers. Similarly, each individual course has clearly defined outcomes, providing students with a roadmap of what they will learn and accomplish in each module. To create an engaging learning environment, we communicate these outcomes to students during orientation and through ongoing academic advising. Faculty members are well trained to achieve the expected learning goals.

By consistently sharing and discussing program and course outcomes, we foster a culture of accountability and motivation. This empowers students to take responsibility for their learning, while also allowing faculty to effectively track progress and adjust their teaching approaches to support student success. This comprehensive approach reflects our dedication to academic excellence and student development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college regularly evaluates the outcomes of its courses to ensure they meet the intended goals. Each program's outcomes are carefully reviewed to assess their effectiveness. For students who are struggling, remedial classes are offered to help them improve and overcome any challenges they may face in the future. The assessment of course outcomes is based on various factors, including students' critical thinking skills and their employability potential.

The goal is to equip students with the knowledge and skills they need to succeed in their careers. By continuously evaluating these outcomes, the institution uses this feedback as a tool for analysis and improvement, ensuring that the programs remain relevant and effective in preparing students for their future.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1dAZHEc6KC Maa5eoZzigPComtr8VBr_B/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2838

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1NwF_UmhBnzUmHwcFJex67U7Jo0OhBf_5ScvzbMdeHI/edit?resourcekey=&gid=884850437#gid=884850437

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

35

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

139

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

18

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	1.https://icssr.org/ 2.https://uphed.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has established innovation hubs and research centers that promote interdisciplinary projects, enabling participants to address real-world challenges. We regularly organize workshops, hackathons, and seminars, bringing in external experts to share their knowledge and inspire creative thinking. These initiatives not only enrich the learning experience but also encourage an entrepreneurial mindset among students.

We also place a strong emphasis on knowledge transfer through strategic partnerships with local businesses and organizations. Programs like internships and cooperative education help students connect academic theory with practical experience, providing them with valuable hands-on opportunities.

To support faculty in their research endeavors, we offer funding and resources to help facilitate groundbreaking studies and

innovative solutions. By fostering a collaborative environment, we encourage our community to push boundaries and make advancements across various fields.

Through these efforts, our institution contributes to the advancement of knowledge while preparing students to be future leaders and innovators in their respective fields. This focus on innovation and knowledge transfer is central to our mission of cultivating a dynamic and vibrant academic community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Nh8qpxd1oKTh_xdeu8kir0DeMO0Zx055

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

63

File Description	Documents
URL to the research page on HEI website	https://www.mcm.ac.in/committees-under-nep
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

436

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

362

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution is deeply involved in extension activities within the local community, promoting social responsibility and raising awareness among students. These initiatives are designed to engage

students with various social issues, helping them develop empathy and a strong sense of commitment to community welfare.

Throughout the year, students participate in activities such as health camps, environmental clean-up campaigns, and educational workshops for underprivileged children. These real-world experiences allow students to apply their academic knowledge to practical challenges, broadening their understanding of societal issues.

By actively engaging with the community, students develop essential skills like leadership, teamwork, and communication. These activities also encourage them to reflect on important issues such as social justice, sustainability, and the role of individuals in driving positive change. The impact of these initiatives is significant, as students contribute to community development while also fostering a lifelong commitment to service and civic engagement.

Feedback from community members shows the positive effects of these activities, strengthening the bond between the institution and the local community. This comprehensive approach ensures that our students not only gain academic knowledge but also grow into responsible, compassionate citizens who are prepared to make meaningful contributions to society.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1bYPZUXlMI2N8xRMjqaGYg8KVR8oq54iF/edit?usp=sharing&oid=108989855145951469057&rtpof=true&sd=true
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

27

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1157

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
21	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
13	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The College sprawls across lushgreen campus of 166 acres, it laso has heritage building recognised and funded for maintenance by the UGC. It has a total of 104classrooms, most of these are equipped	

with ICT facilities and the campus is fully Wi-Fi enabled. In addition to classrooms, the college features a moot court hall, five conference halls, and an amphitheater for various events. For sports, the college has both indoor and outdoor facilities. The indoor and outdoor facilities at the Bhamshah Park which includes amenities for track and field, Volleyball, Kabaddi, Badminton and Shooting with dedicated parking lots for teachers and students, potable water kiosks, solar power units, first-aid station and CCTV cameras for security. The college office utilizes a cloud-hosted Content Management System (CMS) and the library is fully computerized with SOUL 2 software. The library includes a stack room, reading hall, and network resource center, offering a robust collection of books and materials, along with separate departmental libraries to support students' academic needs. The college ensures efficient use of its infrastructure by conducting University and other Government examinations including renting out the playground on holidays and during free hours to generate extra revenue.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcm.ac.in/facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers a wide range of outdoor and indoor sports facilities at its Victoria Park campus. Students can play outdoor sports like football, cricket, athletics, and volleyball on dedicated courts, while indoor sports such as swimming, shooting, and badminton are also available. The campus is equipped with modern gym equipment, including multi-gyms, dumbbells, arm curlers, chest expanders, weightlifting sets, and bench presses, which are accessible to both students and staff.

The college's top-notch sports facilities have produced athletes who have gained national and international recognition, such as Olympic javelin thrower Annu Rani, cricketers Bhuvneshwar Kumar and Karan Sharma, both of whom have represented India. Normally, students use these sports facilities on a daily basis unless restrictions due to the pandemic prevent them from doing so.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1fDBH7ECZIk5PW1W4kVIXcdDtgtUw0B_-/edit

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/12vzvPFZIVcwHqBZtOElgFgWfu72FeeMB/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

71.59345

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library at Meerut College has implemented the commercial library management software SOUL 2, which has fully automated its operations. This software efficiently manages the library's books, periodicals, magazines, and other resources. All processes, such as issuing and returning items, renewing books, generating reports, and conducting stock verification, are now automated.

The library is well-equipped with a network resource center, a reading hall, and a stack room. It has a robust collection of books and materials, which is supported by additional departmental libraries. The library's Integrated Library Management System (ILMS) is connected to several digital resources, including the National Digital Library of India, the University Library System, and the CCS network, providing access to a wide range of digital databases for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mcm.ac.in/facilities

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.75380

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

103

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently upgrades its IT and Wi-Fi infrastructure to meet the needs of its various departments. In the 2023-24 academic year, the college purchased four new routers which were strategically placed in different departments to improve connectivity. With an increasing number of students using multiple devices to access the internet, the college utilizes Local Area Networks (LANs) to provide seamless internet access across departments. Many classrooms are equipped with portable LCD projectors and ICT tools, enhancing the learning experience. Additionally, both faculty and students have access to resources like NLIST and NRC through the computer lab and library. The library uses SOUL 2 software, and the office is automated with cloud-based content management tools. The college website also features online payment options for fees, and applications for scholarships, admissions, and staff salaries are processed online.

The college has made Wi-Fi available throughout the campus, ensuring continuous connectivity. To enhance their understanding of networking and related fields, staff and students participate in training programs. The infrastructure support for IT has significantly increased, particularly to support the shift to

online teaching during the lockdown, with platforms like , LMS, Google Meet and Zoom being used for virtual learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

524

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

89.11922

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The principal in collaboration with the IQAC develops and implements various policies, including those set by the government. ICT plays a key role in supporting teaching, learning, and mentorship throughout the academic process. Faculty members have the autonomy to organize and carry out academic activities, and they are encouraged to pursue research with guidance and support.

The college has three dedicated computer labs that cater to students' academic needs, particularly for law, computer science, and commerce programs, both for self-financed and assisted courses. The College Library is fully computerized using the SOUL 2.0 software, with library staff managing its upkeep and operations. Hardware engineers are responsible for maintaining and supporting the college's computer equipment. Additionally, some library services are connected online to CCS University's central library, making resources easily accessible.

For sports, the college has the Bhamashah Park, which is equipped with professional coaching staff and supported by the Physical Education Department to maintain the facilities. Bhamashah Ground is used for high-profile national cricket tournaments like the Ranji Trophy, as well as intercollegiate and interuniversity matches. The park also hosts intercollegiate athletics and other sporting events. In addition, Bhamashah Park features two swimming pools for student use.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1WiVh8iMOHKgv6J5C7u5PMLP1J-IGMTe6/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1349	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
51	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.mcm.ac.in/photos/shares/igacpdf/Capacity-Building-Activities-5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4656

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4656

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

253

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1165

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution worked hard to maintain student involvement and ensure their active participation in both academic and extracurricular activities.

1. To foster community engagement and environmental awareness, selected students from the National Service Scheme (NSS) were involved in extension activities like tree planting on campus.
2. The editorial committees for the college magazine were made up of students, who contributed their ideas, written works, and creative input. This allowed the magazine to continue as a platform for student expression and involvement.
3. As the college shifted to online learning, a series of webinars and training sessions were organized throughout the year. These online events gave students the opportunity to engage with experts, acquire new skills, and broaden their knowledge on a variety of topics.
4. The institution also ensured that students were represented in various important committees, such as the IQAC, Proctorial Board, Magazine Committee, and Cultural Committee, further enhancing their involvement in college activities and decision-making processes.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1HFPJaIGpRaURr5Rn-GLp2439v9EMOPox/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Meerut College is called the Old Boys Association, which is organized into two chapters: the Delhi Chapter and the Meerut Chapter. The Alumni Association plays a vital role in the growth and development of the institution by actively contributing through both financial and non-financial support services. One of the key initiatives is the generation of funds aimed at providing scholarships to students from economically weaker sections, thereby ensuring equal opportunities for all. Additionally, the Association is in the process of expanding its reach by planning to include international members, fostering a global network of alumni that can enhance the institution's global engagement and collaboration.

Distinguished alumni also contribute significantly by offering career counselling to current students, thus providing invaluable guidance in shaping their professional journeys. Furthermore, they actively support students in securing internships and organizing field visits, bridging the gap between academic learning and industry experience.

To strengthen the bonds within the alumni community, the Association is planning to host an alumni meet on a larger scale, which will serve as a platform for networking, knowledge sharing, and collaboration. In order to support these growing activities, a nominal registration fee will be introduced, ensuring the sustainability and further development of the Association's initiatives.

File Description	Documents
Paste link for additional information	https://www.mcm.ac.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Meerut College, Meerut, is governed by a proficient and experienced Governing Body, the Meerut Collegiate Association, which collaborates seamlessly with the Principal, teaching staff, and non-teaching staff to ensure smooth institutional functioning. The Internal Quality Assurance Cell (IQAC), chaired by the Principal, plays a pivotal role in aligning the college's vision and mission with tangible outcomes. By fostering academic excellence, social responsibility, and community engagement, the governance framework actively supports the college's core values and long-term objectives.

The Governing Body, comprising educators, industry experts, and community representatives, provides strategic direction while promoting collaboration, inclusivity, and innovation. Regular meetings and transparent feedback mechanisms allow stakeholders—including students, faculty, and alumni—to actively contribute to decision-making processes. This ensures the institution remains adaptable to evolving challenges and educational needs.

Emphasizing continuous improvement, the governance system integrates modern teaching practices, technology, and professional development opportunities for staff, enhancing both their growth and the institution's overall progress. Through this comprehensive approach, Meerut College is committed to developing socially

conscious, ethically responsible, and academically accomplished individuals who contribute meaningfully to society.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1lsDuPWgbcEFnz_1XIuFpRjDLtPOCPqZr
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Meerut College, Meerut, effective leadership is a foundation of institutional success, driven by practices of decentralization and participative management. Decision-making power is distributed across departments and units, empowering faculty and staff to take ownership of their responsibilities, fostering innovation, and enhancing responsiveness to local needs.

Participative management complements this approach by involving faculty, staff, and students in decision-making through regular meetings, feedback sessions, and committees. This inclusive strategy ensures diverse perspectives are considered, fostering a sense of belonging, shared responsibility, and motivation among stakeholders.

These leadership practices promote a culture of trust, transparency, and engagement, driving the institution's collective progress and creating a dynamic educational environment. This collaborative framework not only advances institutional goals but also contributes to the success of students and the broader community.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1lsDuPWgbcEFnz_1XIuFpRjDLtPOCPqZr
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At Meerut College, Meerut, the strategic plan is implemented through a systematic and collaborative approach that reflects the institution's mission and vision. The plan outlines clear objectives, measurable goals, and performance indicators, ensuring alignment with the college's long-term aspirations.

Implementation begins with regular evaluations to monitor progress and adapt strategies to emerging challenges. Responsibility for specific areas is decentralized, with dedicated teams assigned to foster accountability and innovation while empowering faculty and staff. This collaborative framework enhances responsiveness and flexibility, ensuring effective execution of the plan.

Transparency and inclusivity are integral to the process. Regular workshops, meetings, and updates ensure that all stakeholders—faculty, staff, and students—remain informed and engaged. Their active participation brings diverse perspectives and ideas that drive continuous improvement and institutional growth.

Resources are allocated strategically to priority areas, supporting advancements in academics, technology, and infrastructure. This ensures that the college remains focused on long-term goals, providing students and the wider community with a robust and evolving educational experience. This comprehensive strategy positions Meerut College as a leader in fostering academic excellence and societal progress.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1lsDuPWgbcEFnz_1XIuFpRjDLtPOCPqZr
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution operates efficiently through a well-structured governance system, where policies and administrative procedures are clearly defined to ensure smooth functioning. The governance framework sets out specific roles and responsibilities, making decision-making processes clear and ensuring accountability at all

levels.

We have established transparent and fair recruitment and staff management rules that help attract and retain qualified professionals who share our mission and values. These procedures streamline operations, making tasks like staff onboarding and daily management more efficient, which boosts overall productivity.

Regular assessments of our institutional processes help ensure that our policies stay relevant and responsive to emerging needs. We actively seek feedback from stakeholders, which is incorporated into our practices to foster a culture of continuous improvement. This approach not only empowers staff but also strengthens our community as a whole.

Effective communication channels enable collaboration across different bodies within the institution, ensuring that everyone works together to achieve our goals. We also offer training and development programs to help staff enhance their skills and perform their roles effectively.

In summary, the efficient functioning of our institutional bodies ensures that we align with our strategic objectives, creating a productive and supportive environment for both staff and students.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1EDApuWBCp0sIZMsC9wUecNbVkTktd4s
Link to Organogram of the institution webpage	https://www.mcm.ac.in/photos/shares/igacpdf/MCM_Org.Flow%20Chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution places a strong emphasis on the well-being of both teaching and non-teaching staff by offering various support initiatives aimed at improving their physical, mental, and professional health. We recognize that a positive work environment contributes to better morale and productivity, which is why we have implemented several welfare programs to meet the diverse needs of our staff.

We provide health and wellness programs, including routine health check-ups, fitness classes, and mental health support services. These initiatives help staff members maintain a healthy and balanced lifestyle, prioritizing their well-being.

In addition to health programs, we offer professional development opportunities such as workshops, training, and conferences to help staff enhance their skills and advance their careers. This commitment to continuous learning benefits both the individual staff members and the institution as a whole.

We also understand the importance of work-life balance and provide flexible work arrangements and family leave policies to support staff in managing their personal and professional responsibilities. These policies reflect our dedication to creating a supportive and inclusive workplace.

To ensure that staff concerns are addressed, we have regular feedback mechanisms in place that allow staff to voice their opinions and suggestions for improvement.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1EDApuWBCp00sIZMsC9wUecNbVkJktd4s
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

53

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

95

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Meerut College, affiliated with CCS University, follows a transparent performance appraisal system for teaching and non-teaching staff, adhering to UGC, UPHED, and UP Government regulations.

For teaching staff, the process includes submitting academic achievements to the IQAC, which scrutinizes and forwards reports to the Principal. Eligible candidates are then reported to CCS University, where a Promotion Committee reviews and recommends promotions. Approved files are sent to the Directorate of Higher Education for final approval. The college encourages academic excellence by supporting research, publications, and participation in conferences.

Non-teaching staff promotions are based on seniority, following government rules, with opportunities for skill development through training programs.

Meerut College ensures compliance with regulatory guidelines, fostering fairness and transparency in promotions. By promoting growth, collaboration, and innovation, the institution maintains high standards of academic and administrative excellence.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1EDApuWBCp0sIZMsC9wUecNbVkJktd4s
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

At Meerut College, Meerut, both internal and external financial audits are conducted to ensure financial transparency, accuracy, and regulatory compliance. Internal audits are carried out by the college's own audit committee or financial team. These audits focus on daily financial transactions, budget management, and adherence to internal policies. They help identify discrepancies early and allow for prompt corrective measures. Areas such as payroll, procurement, and resource allocation are also reviewed to ensure alignment with the college's goals.

External audits, conducted by independent auditors or government agencies, are more comprehensive. They verify the accuracy of financial statements, ensure compliance with legal regulations, and check the proper use of funds, especially when the college receives government or external funding. External auditors assess

financial records, asset management, and overall financial health.

When objections or discrepancies are raised, the relevant department provides explanations or corrections for internal audit objections. For external audit issues, the college prepares a detailed response, submits the necessary documents, and takes corrective actions as recommended. Timely resolution of audit objections is crucial to maintaining financial integrity and the college's reputation.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1nPip3eiG3mJHVXLR4_3jRI88cZP9sBac
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13.27

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Meerut College, Meerut, employs comprehensive strategies for mobilizing and optimally utilizing resources and funds. The college secures government funding through schemes like the University Grants Commission (UGC), Rashtriya Uchchatar Shiksha Abhiyan (RUSA), and state initiatives, focusing on academic infrastructure and student welfare. Additionally, the college collaborates with non-governmental organizations (NGOs) and private sector entities, seeking corporate social responsibility (CSR) partnerships for specific projects such as facility

development and scholarships.

To ensure optimal utilization, the college uses strategic planning, with detailed budgeting and project prioritization. Resources are primarily directed towards infrastructure development, academic programs, and research activities. Regular internal audits monitor financial health, ensuring compliance and identifying discrepancies, while external audits provide an objective assessment of financial management.

This approach, combined with transparent allocation and accountability, supports the college's sustainable growth in infrastructure, academic programs, and research initiatives, ensuring continued improvement and operational efficiency.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1nP1p3eiG3mJHVXLR4_3jRI88cZP9sBac
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Meerut College has played a key role in establishing and maintaining quality standards aligned with national and international academic excellence. It has developed a structured system to continuously improve both academic and administrative operations.

IQAC at Meerut College focuses on setting high-quality standards for various academic areas, including curriculum design, teaching methods, and research practices. By collecting regular feedback from students, faculty, and other stakeholders, the cell identifies areas for improvement. This data-driven approach enables the college to refine its teaching and learning processes, introduce innovative teaching techniques, and incorporate new technologies into the classrooms.

The IQAC also organizes training programs, seminars, and workshops for faculty and staff to enhance their skills and keep them updated on the latest teaching trends and educational practices.

Furthermore, the IQAC emphasizes the importance of proper documentation and compliance with relevant standards, especially in relation to accreditation processes. Through regular internal audits and assessments, the cell ensures transparency, accountability, and the continuous development of quality across the institution. This helps to sustain high standards in both academic and administrative functions, contributing to the overall growth and effectiveness of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1nPIp3eiG3mJHVXLR4_3jRI88cZP9sBac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at Meerut College, Meerut, actively reviews teaching-learning processes, structures, methodologies, and learning outcomes to ensure alignment with educational norms and contemporary needs. It collects feedback from stakeholders, evaluates student outcomes, and implements measures to address identified gaps.

Key initiatives include faculty development programs that promote blended learning, interdisciplinary approaches, and student-centric methods like participative learning and problem-solving. Faculty members are required to incorporate innovative classroom activities, such as remedial classes, online teaching, and outreach programs, ensuring active and inclusive engagement.

To monitor learning outcomes, IQAC employs methods like internal exams, practical assessments, and group discussions. Identified performance gaps are addressed through revised teaching methods and additional academic support. Incremental improvements in academic performance, teaching effectiveness, and student satisfaction are documented and analyzed for strategic planning.

By fostering a dynamic learning environment through curriculum reviews, faculty training, and feedback mechanisms, IQAC ensures that the institution upholds high academic standards, enhances student engagement, and contributes to faculty growth, preparing

students for real-world challenges while advancing institutional excellence.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1nPIp3eiG3mJHVXLR4_3jRI88cZP9sBac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/drive/u/2/folders/1nPIp3eiG3mJHVXLR4_3jRI88cZP9sBac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Meerut College has taken steps to promote gender equality and create a supportive environment. The Women's Cell organizes workshops and seminars on gender issues, rights, and responsibilities to encourage open discussions and challenge stereotypes. Gender studies are part of the curriculum to help students understand gender equality. The college celebrates

International Women's Day to recognize women's achievements and promote equality. Scholarships and mentorship programs help female students succeed academically and professionally. The college also has strict anti-harassment policies and safety campaigns to ensure a safe campus. Other measures include a girls' hostel, washrooms in convenient locations, and safety workshops, all fostering a culture of respect and inclusivity.

File Description	Documents
Annual gender sensitization action plan	https://www.mcm.ac.in/photos/shares/igacpdf/annual-gender-sensitization-action-plan-2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1HSGRmqEFi4VwFtK9mcvx-yJjBuMbZooL/view?usp=drive link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Meerut College is dedicated to effective waste management and sustainability through well-structured systems for degradable and non-degradable waste. Separate bins are provided for biodegradable waste like food scraps and paper, and non-degradable waste such as plastics and metals. Biodegradable waste is processed in a composting facility, creating nutrient-rich compost used in the college gardens, promoting eco-friendly landscaping. Non-degradable waste, including plastics and e-waste, is managed in

collaboration with certified recycling agencies to ensure proper recycling and disposal. A designated area is available for the safe disposal of hazardous waste, while biomedical waste is handled in compliance with safety regulations. Liquid waste is managed through efficient drainage and treatment systems to minimize environmental impact. The college regularly organizes awareness programs to educate students and staff about the importance of waste segregation and reducing waste generation. Faculty members actively contribute by delivering talks, publishing articles, and conducting research initiatives focused on sustainability. These combined efforts reflect the institution's commitment to creating an environmentally responsible campus. By promoting waste segregation, recycling, and eco-friendly practices, Meerut College fosters a culture of sustainability, ensuring a cleaner and greener environment for the community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 	

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Meerut College is committed to creating an inclusive environment that celebrates cultural, regional, linguistic, communal, and socioeconomic diversity. The college organizes festivals, cultural fairs, and inter-college events that encourage students to share their traditions, languages, and art, promoting mutual respect and appreciation. Committees are in place to address issues related to gender, socioeconomic status, and cultural backgrounds, encouraging dialogue and harmony. Workshops on diversity and inclusion are regularly held to educate students on the value of tolerance in a multicultural society. Scholarships and financial assistance are provided to economically disadvantaged students, ensuring access to quality education. The college maintains a safe campus with anti-discrimination policies and support resources for students facing bias or harassment. The adoption of the National Education Policy (NEP) curriculum has further enriched inclusivity by breaking language barriers. Students can now study any language from the concurrent list alongside English and Hindi, promoting a diverse and welcoming learning environment. Through these efforts, Meerut College nurtures a spirit of unity, preparing students to thrive in a diverse world while promoting social cohesion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Meerut College is dedicated to educating students and staff about their constitutional obligations, including values, rights, duties, and responsibilities as citizens. This is achieved through courses, workshops, and regular seminars by legal experts and civil rights activists, emphasizing democratic values and civic responsibilities. Orientation programs highlight the importance of constitutional literacy, while activities like debates, quizzes, and role-playing encourage critical engagement with these principles. National days and commemorative events celebrate the ideals of the constitution, fostering pride and duty among the college community. The curriculum also highlights the contributions of freedom fighters, scientists, and civil society, instilling patriotism, love for the nation, and respect for constitutional duties as core values of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1DI7KKKJKRKG5PS8HgU5SeFYfUaN1LOzN/view?usp=drive_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates various national and international commemorative days, events, and festivals to instill values, raise awareness, and foster a sense of social responsibility among students and staff. These activities encourage patriotism, cultural appreciation, and global citizenship.

Key events include Yoga Day Celebration, promoting physical and mental well-being through guided yoga sessions. Kargil Vijay Diwas honors the bravery and sacrifices of soldiers through tributes and patriotic activities. On the eve of the Quit India Movement, skits and speeches highlight its historical significance. Similarly, Independence Day and Republic Day celebrations feature flag hoisting, cultural performances, and motivational addresses to inspire respect for the nation and its democratic principles.

The institution also emphasizes civic awareness through National Voters Day, where students take pledges and participate in discussions on the importance of voting. World Thinking Day fosters critical reflection on global challenges, while International Women's Day celebrates women's achievements through seminars and cultural programs promoting gender equality.

These events, combined with academic initiatives like quizzes and workshops, aim to create an environment where participants are informed, empathetic, and prepared to contribute positively to society. The institution's commitment ensures holistic development, aligning with its core values and mission.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Establishing Collaborative Partnerships

The mentorship role of Meerut College under the DBT STAR College Scheme involves guiding and supporting other colleges of Uttar Pradesh to enhance their science education and research capabilities.

We invited Principals and faculty members of 30 Science colleges in National Workshop under the Mentorship Programme. On this platform, the programme officer from Ministry of Science & Technology and subject experts mentored the participants to procure grants under different schemes.

We have mentored 08 colleges to prepare their project proposals and following five colleges have been awarded the grants under strengthening component of DBT Star College Scheme.

1. DAV College, Muzaffarnagar
2. Vardhman College, Bijnor
3. KD College, Simbhaoli, Hapur
4. M S College, Saharanpur
5. MG PG College, Gorakhpur

Meerut College's mentorship is playing a transformative role in strengthening science education, fostering research, and building institutional capacity in this region.

1. Promoting Organic Farming Practices

We are working in collaboration with DN College, Meerut and IIITM University, Meerut to carry out activities in selected villages

under Unnat Bharat Abhiyan (UBA), a flagship programme of Ministry of Education, GOI. We educate farmers by organizing training sessions on organic farming methods, composting, crop rotation, and biocontrol methods.

File Description	Documents
Best practices in the Institutional website	https://www.mcm.ac.in/photos/shares/igacpdf/best-practices-2023.pdf
Any other relevant information	https://drive.google.com/file/d/1uZ0D0o8TfgPumT4kEgJYVe0tu3YfxIti/view?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Introduction of research component at undergraduate level is an important tenet of NEP-2020. The research projects are being carried out at undergraduate level by 5th and 6th semester students of B.A., B.Sc. and B.Com. programmes. It becomes a mammoth task as about 2400 UG students are to be mentored for their research projects at Meerut College, Meerut. To streamline it further, we initiated efforts towards developing a research ecosystem at Meerut College, Meerut.

Several workshops were organized to acquaint our faculty members and students with the latest tools and techniques used in research methods, IPR issues and data analyses. Linkages were developed with subject experts from national institutions and universities. Faculty members were supported with their research proposal writing to get funds from different funding agencies. As a result of these efforts, 70 faculty members are carrying out research projects funded by agencies like ICSSR, DST, CST-UP, UPHEd etc. More than 300 research scholars are enrolled for their PhD degree and carrying out research projects at our college. 87 of these PhD students are availing fellowships from UGC, CSIR and ICSSR. We built a team around these leaders to accommodate all UG students for their research projects

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

This plan focuses on enhancing academic excellence, fostering research, improving infrastructure, and promoting holistic student development at Meerut College.

We plan to revise and align the curriculum at PG level with emerging trends and NEP 2020 guidelines. The students will carry out research projects of 8 credits at PG level. The faculty members will design short-term student research projects which will be of interdisciplinary in nature. Students will be mentored to publish the findings of their research projects in conference proceedings and research journals. An IPR cell will be established to create awareness about intellectual property (IP) as a valuable asset and its role in protecting original works. It will motivate students and faculty to engage in innovative research and develop new ideas, technologies, and products.

Further, faculty members will be supported to build partnerships with local industries and organizations for collaborative research. Training programs in emerging fields like AI, data analytics, and entrepreneurship will be conducted for faculty members as well as students.

We plan to host seminars, workshops, and conferences on trending topics across disciplines. Pursuing our commitment for community engagement programmes, we plan to conduct activities like organising health camps, environmental awareness drives, and social campaigns.