YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution MEERUT COLLEGE

- Name of the Head of the institution Prof. S.N. Sharma

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01212664303

- Mobile no 8707438882

- Registered e-mail principal_mcm1852@gmail.com

- Alternate e-mail iqac2006mcm@gmail.com

- Address Near Civil Line, Commissioner Chowk, Meerut, Uttar Pradesh

- City/Town Meerut

- State/UT Uttar Pradesh

- Pin Code 250001

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT**

- Name of the IQAC Coordinator **Dr. Neeraj Kumar**

- Phone No.

- Alternate phone No.

- Mobile **9897233950**

- IQAC e-mail address **iqac2006mcm@gmail.com**

- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year)

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MjA5Mzc=

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.31	2018	02/11/2018	02/11/2023

6.Date of Establishment of IQAC   **05/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Neelam Panwar Department of Zoology	Research Project	UPHED	2022-23 / 3 Years	220000.00
Dr. Nupur Prasad	Research Project	UPHED	2022-23 / 3 Years	195000.00

Department of Botany				
Dr. Anuradha Singh Department of Botany	Research Project	UPHED	2022-23 / 3 Years	140000.00
Dr. Indu Singh Department of Chemistry	Research Project	UPHED	2022-23 / 3 Years	99000.00
Dr. Suman Verma Department of Botany	Research Project	UPHED	2022-23 / 3 Years	210000.00
Dr. Manju Khokhar Department of Psychology	Research Project	UPHED	2022-23 / 3 Years	120000.00
Dr. Anshu Jain Department of Zoology	Research Project	UPHED	2022-23 / 3 Years	180000.00
Dr. Bhupendra Singh Department of Mathematics	Research Project	UPHED	2022-23 / 3 Years	110000.00
Dr. Abha Awasthi Department of Chemistry	Research Project	UPHED	2022-23 / 3 Years	120000.00
Dr. Yogesh Kumar Department of Physical Education	Research Project	UPHED	2022-23 / 3 Years	225500.00

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year `17`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. The first initiative taken up by this team was to provide soft skills to office assistant staff. "Five-day hands-on Computer training programme" was organized from August 14-18, 2022. This workshop took place in Computer laboratory of Department of Commerce under the guidance of course director, Mr. Lalit Sharma. The training particularly included software programs like MS Excel, MS Word, creating google forms, e-mail dispatch with attachments and managing pdf files etc. Altogether thirty-six office staffs received training. The trainees were also evaluated through a test on the last day of workshop and feedback was collected. 2. Webinar on Guidelines for Writing Research Proposal in Social Sciences was Organized by IQAC on 8th October, 2020. Prof. Bal Nagorao Rakshase from Tata Institute of Social Sciences, Mumbai was the Guest Speaker.`

`Official Facebook account of IQAC (Iqac Mcm) made on 25th September 2020 to connect with the students and alumni. Also Student feedback form for the session 2018-19 and 2019-20 were created in google form. Respective links were posted on College website and official Facebook page of IQAC (Iqac Mcm). Interactive Session on PBAS Based Career Advancement Scheme was Organized by IQAC on 05th December, 2022 for appraising the faculty members regarding various key points in CAS promotion according to UGC regulations 2018. Dr. Rekha Rana`

was the Speaker.

In February 2022, IQAC took initiative for beautifying the college campus in coordination with Department of fine Arts. Entry walls were painted by students, showcasing the 'Bhitti kala' representing various states of India.

A five day long Students Induction Programme (Deeksharambh) was organized from February 1st – 5th, 2021. The first year students of under-graduate and post-graduate classes were familiarized with the member of different college committees and their working. Interactive sessions were conducted for self enhancement and development of soft skills, leadership and stress-management. Mentors were assigned to know their seniors for developing a healthy environment in the college. Physical activity involving all students was conducted for better co-ordination of brain and body functions. The students were introduced to different career options in various streams together with a introductory idea on start-ups. An interactive activity was conducted to familiarize the students about the importance of ethics and values. A talk was organized on the Chauri-Chaura incident in freedom struggle of India as a centenary celebration of this event. On completion of their programme, Certificates were distributed to 250 students.

Registration of Eco-Warriors (???????-??????) among students and college staff was done on April 7-8, 2022 for promoting the habit of walking, cycling and use of public transport facilities that aid in minimizing environment pollution. 35 staff members and 394 students were shortlisted for using Eco-friendly means of transport.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize a Computer training Programme for office assistant staff to enable them work on MS word and MS excel in the month of August, 2022	Five-day hands-on computer training programme" was organized from August 14-18, 2022
To organize a Webinar on Guidelines for Writing Research Proposal in Social Sciences for the benefit of Faculty Members	Webinar on Guidelines for Writing Research Proposal in Social Sciences was Organized by IQAC on 8th October, 2022. Prof. Bal Nagorao Rakshase from Tata Institute of Social Sciences, Mumbai was the Guest Speaker.

	Also 09 research proposals were accepted under Research and development scheme of UPHED and received financial assistance for the same.rchreceived grant for Minor Research Projects from
To appraise the Head(s) of various Departments and convener(s) of different committees regarding specific data requirements for filling up of AQAR .	Meetings with HOS(s) of various Departments and convener(s) of different committees were organized from 1st to 5th October and all the 7 criterion and their requirements were explained to them. Their queries were answered. Data was received on iqac mail
To enhance e- presence in order to connect with students and alumni on social media	Official facebook account of IQAC Meerut College was created under the name [Iqac Mcm] on 25th September, 2022
To appraise the faculty members regarding PBAS based Career Advancement Scheme based on UGC regulation 2018	Interactive Session on PBAS Based Career Advancement Scheme was Organized by IQAC on 11th December, 2022, where IQAC member Dr. Pragati Rastogi explained the key points in PBAS based Career Advancement Scheme for different stages of promotion. She also cleared the doubts raised by faculty members regarding different categories in PBAS
To beautify the walls of college in collaboration with Drawing Department	Entry walls of the College were painted by students of Drawing Department, showcasing the 'Bhitti kala' representing various states of India.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	04/05/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	MEERUT COLLEGE
• Name of the Head of the institution	Prof. S.N. Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01212664303
• Mobile no	8707438882
• Registered e-mail	principal_mcm1852@gmail.com
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• Address	Near Civil Line, Commissioner Chowk, Meerut, Uttar Pradesh
• City/Town	Meerut
• State/UT	Uttar Pradesh
• Pin Code	250001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT
• Name of the IQAC Coordinator	Dr. Neeraj Kumar

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Name	Date of meeting(s)
College Management Committee	04/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	24/02/2024

15.Multidisciplinary / interdisciplinary

 The success of National Education Policy 2020 and Meerut College's goal of offering top-notch instruction that supports students' overall growth and the formation of genuinely global citizens are two things that the college is dedicated to. A one-week Faculty Development Programme was arranged to discuss important ideas like encouraging diversity in curriculum and pedagogy, embracing cutting-edge technology and creative teaching methods, fostering critical thinking and creativity, and supporting rational decision-making and innovation. Meerut College has implemented several measures to cultivate a dynamic academic atmosphere. These include field trips, symposia, special lectures, seminars, and interdisciplinary courses that are offered by other departments, as well as the creation of interdisciplinary collaboration programs.

16.Academic bank of credits (ABC):

Not Applicable

17.Skill development:

Meerut College offers a diverse range of skill development and vocational courses aimed at enhancing students' employability. These courses cover various fields such as Computer Skills (V0001001), Mushroom Cultivation (V0001002), Basic Communicative English (V0001004), Fundamentals of Science Laboratory (V0001020), Yoga (V0001090), Social Work (V0001016), Computer and Hindi Bhasha (V0001042), Organic Farming (V0001048), Media and Journalist Writing (V0001055), Production and Technology for Bioagents and Bio-fertilizers (V0001060), Certificate in Application of different techniques in Biological Sciences (V0001024), Communication and Personality Development (V0001027), Jyotish Vaastu evam Purohitya Kaushal (V0001035), Tourism and Cultural Heritage (V0001037), Commercial Horticulture (V0001053), Sambhashan Sanskritam (V0001036), Population and Environmental Education (V0001046), Skill Development in Stress Management

(V0001085), Soil Health Assessment (V0001050), and Computer Application and Bioinformatics (V0001065). These courses reflect the college's commitment to providing a well-rounded education and preparing students for diverse career paths.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Meerut College offers undergraduate and Post Graduate degree as well as Doctorate of Philosphy programs in national languages like Hindi, English, Urdu and Sanskrit and actively encourages their study and discovery. Books in Sanskrit, English, Hindi and Urdu, mostly on Vedas and Upanishads, are kept in the college library, which is a testament to the college's dedication to linguistic studies. Additionally, male and female students attend separate specialized yoga lessons. These programs have been carefully planned to complement and cooperate with the New Education Policy's (NEP) execution.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Attached to the Chaudhary Charan Singh University, Meerut College follows the university's well-organized curriculum to the letter. The academic programs are painstakingly crafted to meet both local and global educational demands, adhering to the principles of outcomes-based education (OBE). The learning objectives for each course are carefully integrated into the approved curricula, acting as fundamental principles that influence instruction, learning, and evaluation strategies. The development of courses is actively monitored by faculty members to make sure they continue to meet predetermined goals and benchmarks. By routinely adding pertinent announcements, guidelines, and updates from the university to its website, the college takes a proactive approach. Students' whole educational experience is enhanced by this committed work, which also helps the curriculum run smoothly.

20. Distance education/online education:

Meerut College, Meerut, has an approved center for Indira Gandhi National Open University (IGNOU), specifically Learning Study Center (LSC-2728). IGNOU is well-known for its open and distance learning programs, providing educational opportunities to a diverse range of students. Meerut College seems to play a significant role as a study and examination center for IGNOU, particularly being one of the largest study centers in the Noida regional center. The fact that it has been operational for more than two decades suggests a longstanding commitment to providing

accessible education. The star courses mentioned, such as MBA, B.Ed., MCA, and BHM, are likely popular choices among students. These programs cover a variety of fields and cater to different educational and career needs. With a substantial student population of over 2000, Meerut College is evidently making a positive impact by facilitating open and distance learning opportunities for a significant number of individuals. This emphasizes the importance of such centers in making education more accessible to a wider audience.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	74

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	8314

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	6463

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	2801

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	**164**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**228**

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**98**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9548213.42**
4.3 Total number of computers on campus for academic purposes	**280**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At Meerut College, effective curriculum delivery is ensured through a meticulously planned and documented process that aligns with academic standards and institutional goals. The college adopts a systematic approach to curriculum design, regularly reviewing and updating the syllabus in consultation with industry experts and academic stakeholders. This collaborative process ensures that the curriculum remains relevant and addresses contemporary issues and innovations in various fields.

Each academic department develops a detailed teaching plan that outlines learning outcomes, instructional strategies, and assessment methods. This documentation facilitates consistent delivery across different classes and enables faculty members to track student progress effectively. The use of a centralized learning management system (LMS) further enhances accessibility to course materials and resources, allowing students to engage with the content at their own pace.

Regular workshops and training sessions for faculty are conducted to enhance teaching methodologies, ensuring they are equipped with the latest pedagogical techniques. Student feedback is actively sought and incorporated into curriculum evaluations, promoting a culture of continuous improvement. Through these structured processes, Meerut College fosters an environment conducive to effective learning, empowering students to achieve academic excellence and develop critical skills for their future endeavors.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Meerut College strictly adheres to the academic calendar, which serves as a comprehensive framework for planning and conducting various academic activities throughout the year. The calendar outlines important dates for the commencement of classes, examination schedules, holidays, and events, ensuring that both faculty and students are well-informed and prepared for each term.

Continuous Internal Evaluation (CIE) is a vital component of the academic framework, designed to assess student performance regularly rather than relying solely on end-of-semester exams. The college integrates CIE into the academic calendar by scheduling periodic assessments, including quizzes, assignments, presentations, and practical exams, ensuring that evaluations are spread evenly throughout the semester.

This structured approach allows for timely feedback, helping students identify areas for improvement and encouraging ongoing engagement with the course material. Faculty members are trained

to implement the CIE process effectively, adhering to set timelines for assessments and results dissemination.

Moreover, the college ensures that the CIE aligns with the overall learning objectives of each program, promoting a holistic approach to student development. By following the academic calendar diligently, Meerut College fosters an organized and supportive learning environment that enhances academic success and student achievement.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3132

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At Meerut College, crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability are seamlessly integrated into the curriculum to foster holistic development among students. Each academic program incorporates dedicated modules and topics that emphasize the importance of these issues in contemporary society.Professional Ethics is woven

into various courses, preparing students to navigate ethical dilemmas in their respective fields. Gender sensitivity is promoted through discussions, workshops, and case studies, encouraging students to appreciate diversity and foster inclusivity. The curriculum also includes components on Human Values, instilling a sense of responsibility and empathy toward others.To address Environmental and Sustainability concerns, the college integrates relevant topics across disciplines, promoting awareness of ecological issues and encouraging sustainable practices. Practical activities, such as community service and environmental projects, are included to engage students actively and reinforce theoretical knowledge.Moreover, guest lectures and seminars by industry experts and activists enrich the learning experience, providing real-world perspectives on these critical issues. Through this comprehensive approach, Meerut College aims to cultivate socially responsible individuals equipped with the knowledge and skills necessary to contribute positively to society while upholding ethical standards and promoting sustainable development.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

623

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4002

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3314

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' learning levels are continuously assessed using both formal and informal methods. Formally, we identify learning gaps through tutorials and frequent assignments, which are then

addressed through lectures and further tutorial sessions. We make informal use of our college's mentorship program to assess these gaps. During the mentoring meetings, mentors get feedback on the extent of these gaps, which they then communicate to the relevant teachers so that corrective measures can be implemented. Every student has a different learning experience, thus it's critical to identify slow learners and adapt teaching strategies to meet their needs differently than those of advanced learners.We've seen that learning is commonly delayed as a result of English being the primary language of instruction. Through the Student Learning Center, we are addressing this issue by providing English language and communication instruction. Additionally, we support the idea that teachers need to be multilingual where necessary and useful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
9032	165

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Giving pupils the tools they need to become lifelong learners is the main objective of the teaching and learning process. Teaching kids problem-solving techniques can help them think critically, creatively, and make well-informed decisions. Our teachers develop problem-solving skills through discipline-specific examples and real-world applications because these talents are contextdependent and cannot be taught in a vacuum. The main objective of the educational process is to provide students the tools they need to be lifelong learners. Teaching kids how to solve problems can help them think critically and creatively as well as help them make

well-informed decisions. Our teachers utilize disciplinespecific examples and real-world applications to foster problemsolving skills because they are context-dependent and cannot be taught in isolation.When it is possible, educational excursions and presentation-based evaluations are used to promote participatory learning. Moreover, discipline-specific techniques include invited speeches by specialists and extended lectures that introduce students to the cutting edge of their subject.Every department runs variety of activities aimed at making learning enjoyable. Students are frequently given the option to enroll inadditional courses for augmented learning.One important unit that links students with the business sector is the college's placement cell.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Although ICT integration has always been beneficial, it has grown even more important in the wake of the epidemic and is now an essential part of the teaching and learning process. The institution takes every effort to provide teachers and students with the most up-to-date resources possible in order to create lifelong learners. This is demonstrated by the college's Wi-Fi equipped campus, fmodern labs with the newest teaching and research software, and smart-board classrooms.A learning environment that is enhanced by ICT makes it easier for students to use technology, perceive and clarify information, and develop critical thinking and reflection skills regarding the reliability and quality of information. To develop capacities and new skills that may help to increase the productivity of the teaching and learning process, the institution periodically hosts ICT training workshops for the instructors.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

165

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

165

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

130

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

165

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment component of Chaudhary Charan Singh University's Examination System provides flexibility in the approaches and processes employed for evaluations. According to the continuous internal evaluation technique, students will be able to pinpoint areas in which they still need to improve if they receive regular feedback on their progress. We employ a range of assessment tools, including multiple-choice questions, in-depth written replies, presentations, projects, quizzes, and more, to accurately gauge the course outcomes.To guarantee openness and robustness, the relevant teacher or teachers meticulously plan the internal evaluation methods and approximate dates in advance for each paper. These details are included in the academic modular plans created at the start of every semester.We also provide students with lots of opportunities to raise their performance.Furthermore, our teachers are instructed to contact any students who have not participated in the internal assessment by email and, if necessary, in coordination with the mentors of the students. Fairness and equity in the internal assessment

process are ensured for all students by adopting a proactive approach.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Following the guidelines set forth by Chaudhary Charan SinghUniversity, Meerut College has an ongoing internal assessment system in which students are evaluated thoroughly through a series of tests, assignments, group projects, presentations, and other means.The concerned teachers communicate the score charts with the students after compiling the internal assessment at the end of the semester. The teachers are made aware of the relevant inconsistencies or complaints, and they take appropriate action. Students are given numerous chances to raise their performance levels. Departments are directed to use mail and/or other methods to get in touch with students who, for whatever reason, have not shown up for an internal assessment.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At our institution, we emphasize transparency and clarity in our academic offerings. All programs and their outcomes are carefully defined and easily accessible on our website. This commitment ensures that both students and faculty have a clear understanding of the expectations and objectives for each program.

Each program outcome specifies the skills, knowledge, and competencies students are expected to gain upon completion. These outcomes are thoughtfully aligned with industry standards and societal needs, ensuring our graduates are well-prepared for their professional paths. Additionally, we provide detailed course

outcomes for each individual course, outlining what students will learn and achieve in every module.

To create an engaging educational environment, we actively communicate these outcomes to students during orientation and through ongoing academic advising. Faculty members are also trained to incorporate these outcomes into their teaching strategies, fostering alignment between instruction and assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college regularly evaluates course outcomes to ensure their effectiveness. Each program's outcomes are assessed systematically. To support slow learners, remedial classes are provided to help them address their challenges. Various criteria, including critical thinking and employability, are used to assess the course outcomes. The college aims to equip students with the essential knowledge and skills needed for their future careers. Additionally, outcome evaluation serves as a valuable tool for analysis and improvement within the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2513

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil]

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1619500

File Description	Documents
Any additional information	[View File]
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File]

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

124

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Meerut College has established a vibrant ecosystem for innovation, fostering creativity and knowledge transfer among students and faculty. The college promotes a culture of research and development through dedicated innovation centers and laboratories equipped with modern technology, encouraging students to explore new ideas and solutions.

Initiatives such as innovation workshops, hackathons, and interdisciplinary projects allow students to collaborate and apply their theoretical knowledge to real-world challenges. These platforms not only enhance problem-solving skills but also promote teamwork and communication among peers. Faculty members play a crucial role in mentoring students, guiding them through the research process and facilitating knowledge exchange.

Moreover, the college encourages partnerships with local industries and research institutions to facilitate the transfer of

knowledge. These collaborations provide students with valuable insights into current industry trends and practices, bridging the gap between academia and the professional world. Internships and project-based learning further enhance practical exposure, equipping students with skills relevant to their future careers.

By nurturing an environment that values innovation and knowledge sharing, Meerut College prepares its students to become proactive contributors to society, ready to address pressing issues and drive progress in their respective fields. This holistic approach reinforces the college's commitment to academic excellence and societal impact.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

178

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

64

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Meerut College actively engages in extension activities within the neighboring community, promoting student awareness of social issues and fostering their holistic development. Throughout the

year, various initiatives are organized, focusing on critical areas such as health, education, environmental sustainability, and gender equality.

One significant activity involves health awareness camps, where students collaborate with local healthcare professionals to educate community members on hygiene, nutrition, and preventive healthcare practices. These camps not only enhance the students' understanding of public health challenges but also instill a sense of responsibility toward community welfare.

In the realm of education, the college conducts tutoring programs for underprivileged children, allowing students to contribute to the academic growth of young learners while developing their own teaching and leadership skills. Environmental initiatives, such as tree planting drives and clean-up campaigns, empower students to take an active role in promoting sustainability, raising awareness about ecological issues.

Gender sensitization workshops and awareness programs further encourage students to understand and advocate for gender equality. The impact of these activities is profound, as they not only enrich students' learning experiences but also foster a sense of social responsibility and empathy, preparing them to become informed and engaged citizens dedicated to making a positive difference in society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

368

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college offers a high-quality education within its lush, expansive campus. It features a total of 97 classrooms, 10 of which are equipped with ICT capabilities, along with Wi-Fi access

throughout the campus. Facilities include a moot court hall, five conference halls, and an outdoor stage. At the Victoria Park site, students can access outdoor sports facilities for track and field events, volleyball, kabaddi, badminton, and shooting ranges, alongside indoor facilities for these sports.

Basic amenities on campus include designated parking areas for staff and students, drinking water coolers, solar energy generation, first aid stations, CCTV cameras for security, fire safety measures, and separate restrooms for men, women, girls, and boys, in addition to a common room for girls. The college also provides a cloud-hosted Content Management System (CMS) for administrative use.

The fully computerized library is equipped with SOUL 2 software and consists of a stack room, reading hall, and network resource center. It boasts a substantial support system, including a diverse collection of books and departmental libraries. The institution maximizes the use of its infrastructure and allows the playground to be rented out during holidays and free periods to generate additional revenue.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At the college's Victoria Park campus, students can engage in outdoor sports such as football, cricket, athletics, and volleyball, as well as indoor activities like swimming, shooting, and badminton. The gym, equipped with modern facilities including a multigym, dumbbells, arm curlers, chest expanders, butterfly peg decks, weightlifting sets, and bench presses, is available for both students and staff. Athletic events are held year-round, with an annual sports meet typically scheduled.

While these activities were temporarily suspended due to COVID-19, students have taken advantage of opportunities to participate whenever possible. The college's excellent facilities have produced numerous athletes of national and international acclaim, including Olympic javelin thrower Annu Rani, as well as cricketers

Bhuvneshwar Kumar and Karan Sharma, who represent the Indian team. Under normal circumstances, students utilize these facilities daily, except when restricted by pandemic regulations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

57

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7329655.13

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of Meerut College has implemented the commercial library management software SOUL 2, fully digitizing its operations. This Integrated Library Management System (ILMS) efficiently manages all aspects of the library's collection, including books, periodicals, and magazines. Processes such as issuing and returning items, renewing loans, generating reports, and conducting stock verifications are all automated.

The library is well-equipped with a network resource center, reading hall, and stack room, supported by a diverse collection of books and materials from various departmental libraries. Additionally, the ILMS is connected to the National Digital Library of India, the University Library System, the university-wide network, and CCS, providing access to a comprehensive digital database.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.965

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1016

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently upgrades its IT and Wi-Fi infrastructure to accommodate the needs of various departments. In the 2020-21 academic year, the organization purchased four routers and deployed them across different divisions. The college is equipped with a dedicated fiber optic connection for the office, along with broadband, fiber optic, and Airtel internet connections. As students increasingly utilize multiple devices to access the internet, local area networks (LANs) have been established to connect departments and provide unlimited internet access.

Most classrooms are outfitted with portable LCD projectors and ICT capabilities. Teachers and students have access to NLIST and NRC resources in the computer lab and library, where SOUL 2 software is also in use. Additionally, the college employs cloud-based content management tools for administrative tasks. Fee payment options have been integrated into the college website, and applications for scholarships, salaries, and admissions are processed online.

Wi-Fi is available throughout the campus, and staff members and students participate in training programs to enhance their understanding of networking, e-Government, and related topics. The faculty group has significantly expanded infrastructure support to update the college's IT facilities. During the lockdown, the college transitioned to online teaching using platforms like Google Meet and Zoom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

280

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10367909.73

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college principal, in collaboration with the Internal Quality Assurance Cell (IQAC), formulates various policies and implements government initiatives. Information and Communication Technology (ICT) is utilized to enhance teaching, learning, and subsequent mentorship. Committees have the autonomy to organize and conduct academic activities, while teachers are granted full independence in guiding their research.

The college boasts three computer labs that primarily cater to the academic needs of students enrolled in law, computer science, and commerce programs, including both self-financed and assisted courses. The College Library is automated using SOUL 2.0, with library staff responsible for its maintenance and support. Hardware engineers handle the upkeep and technical assistance for the computer hardware. Additionally, several library services provide online access to CCS University's central library for convenience and broader availability.

For sports, the college features its own Bhamashah Park. The administration collaborates with professional coaches and the Physical Education Department to maintain these facilities. There is also a gymnasium on campus. Bhamashah Ground hosts national cricket competitions, including the Ranji Trophy, as well as intercollegiate and interuniversity matches. This field is also used for intercollegiate athletics and other events. Bhamashah Park includes two swimming pools.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3155

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

86

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1215

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2435

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively promotes student representation and engagement across various administrative, co-curricular, and extracurricular activities, fostering a vibrant campus community.

Through the establishment of a student council, students are provided with a structured platform to voice their opinions, contribute ideas, and participate in decision-making processes that affect their educational experience. This council operates in accordance with established processes and norms, ensuring that all student voices are heard and valued.

In addition to the student council, students are encouraged to take part in various committees, such as the Grievance Redressal Cell, Cultural Committee, and Academic Advisory Boards. This representation allows them to influence policies and initiatives that enhance their learning environment. By involving students in these bodies, the institution fosters a sense of ownership and responsibility, empowering them to make meaningful contributions to campus life.

Moreover, the institution organizes regular workshops, seminars, and forums where students can discuss their ideas and concerns with faculty and administration. This open dialogue cultivates a collaborative atmosphere where students feel supported in their pursuits.

Extracurricular activities, ranging from sports to cultural events, also play a crucial role in student engagement. Participation in these activities not only helps students develop essential life skills such as teamwork and leadership but also strengthens community ties. Overall, the institution's commitment to student representation and engagement enriches the educational experience, promoting a well-rounded development for all students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

61

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Old Boys Association of Meerut College plays a vital role in supporting financially disadvantaged students through scholarships, reflecting a strong commitment to community and education. The two chapters—Delhi and Meerut—help facilitate connections among alumni and promote networking opportunities.

Despite challenges like the pandemic hindering reunions, the association's focus on merit-based awards and scholarships highlights its dedication to fostering academic excellence. Organizing reunions in the future could strengthen these bonds even further and create a platform for alumni to share experiences and resources. It's inspiring to see such an active involvement in shaping the futures of deserving students!

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institution is closely aligned with its vision and mission, ensuring that all decisions and initiatives reflect our core values and long-term objectives. Central to our governance framework is a commitment to academic excellence, social responsibility, and community engagement. Our governing body, comprised of experienced educators, industry professionals, and community representatives, provides strategic direction while fostering a collaborative and inclusive culture. This diversity enriches our decision-making processes and reinforces our commitment to holistic education.

We emphasize nurturing well-rounded individuals who are not only academically proficient but also socially aware and ethically responsible. Our governance structures promote transparency, accountability, and active participation from all stakeholders, including faculty, students, and community members. Regular meetings and feedback mechanisms facilitate open communication, allowing us to adapt to emerging needs and challenges.

Moreover, our governance framework supports innovation and continuous improvement, integrating contemporary educational practices and technology to enhance learning experiences. By prioritizing sustainability and social responsibility, we empower students to engage with real-world issues, preparing them to make meaningful contributions to society. Ultimately, our governance model cultivates an enriching educational environment aligned with our mission and vision, equipping students for success in a dynamic world

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership plays a crucial role in shaping institutional

practices, particularly through decentralization and participative management. Decentralization involves distributing authority and decision-making power across various levels of an organization, rather than concentrating it at the top. This approach empowers employees, fosters a sense of ownership, and encourages innovation. When leaders decentralize authority, they create an environment where team members feel valued and capable of contributing to the organization's goals. This can lead to quicker decision-making and enhanced responsiveness to challenges.

Participative management complements decentralization by involving employees in the decision-making process. Leaders who embrace this style actively seek input from their teams, creating a collaborative atmosphere that nurtures creativity and diverse perspectives. This inclusivity not only boosts morale but also harnesses the collective expertise of the workforce, resulting in more informed and effective decisions. When employees feel their voices are heard, they are more likely to be engaged and committed to their work.

Moreover, effective leaders model transparency and communication, ensuring that all team members are aligned with the organization's vision and objectives. By fostering an environment of trust and collaboration, they encourage a culture of continuous improvement and shared responsibility. Ultimately, through decentralization and participative management, effective leadership cultivates a resilient organization capable of adapting to change and driving sustained success. This holistic approach not only enhances performance but also builds a stronger, more cohesive team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is implemented through a systematic approach that aligns with our mission and vision. This plan clearly outlines specific goals, objectives, and key performance indicators that guide our initiatives and decision-making processes.

Implementation starts with regular assessments and evaluations to track progress. Dedicated teams are formed to oversee particular areas, ensuring accountability and fostering a sense of ownership among faculty and staff. This collaborative effort allows for timely adjustments to strategies, enhancing our ability to respond to emerging challenges and opportunities.

Additionally, the strategic plan is communicated transparently throughout the institution. Regular workshops, meetings, and updates engage all stakeholders, fostering a shared understanding of our goals and encouraging active participation in their achievement. This inclusive approach empowers faculty, staff, and students to share their insights and innovations, cultivating a culture of collaboration and continuous improvement.

The effective deployment of the strategic plan is further supported by targeted resource allocation, ensuring that vital areas receive the necessary funding and support to flourish. Overall, this comprehensive implementation strategy not only enhances institutional effectiveness but also aligns our efforts with long-term aspirations, ultimately improving the educational experience and outcomes for our students and the broader community.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of our institutional bodies is characterized by effectiveness and efficiency, as evidenced by well-defined policies and a structured administrative setup. Our governance framework delineates specific roles and responsibilities, ensuring clarity in decision-making processes and accountability at all levels.

The institution has established comprehensive appointment and service rules that guide recruitment and staff management. These rules foster fairness and transparency, enabling us to attract and

retain qualified professionals who align with our mission and values. Our administrative procedures are streamlined to facilitate smooth operations, from onboarding new staff to managing daily activities, thereby enhancing overall productivity.

Regular evaluations of institutional processes ensure that our policies remain relevant and responsive to changing needs. We actively seek and integrate stakeholder feedback, fostering a culture of continuous improvement. This participative approach empowers staff and strengthens our institutional community.

Moreover, effective communication channels encourage collaboration among various bodies, promoting synergy in achieving institutional goals. We provide training and development programs to equip staff with the skills and knowledge necessary for efficient performance in their roles.

Overall, the efficient functioning of our institutional bodies ensures that our operations align with strategic objectives, ultimately contributing to a supportive and productive educational environment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution prioritizes the well-being of both teaching and non-teaching staff through a variety of effective welfare measures. Recognizing that a supportive work environment enhances productivity and morale, we have implemented several initiatives aimed at promoting physical, mental, and professional well-being.

We offer comprehensive health and wellness programs, including regular health check-ups, fitness classes, and mental health support services. These programs encourage staff to prioritize their health and well-being, fostering a balanced lifestyle.

In addition to health initiatives, our institution provides professional development opportunities, such as workshops, training sessions, and conferences, enabling staff to enhance their skills and advance their careers. We believe that investing in continuous learning not only benefits individuals but also strengthens the institution as a whole.

Furthermore, we have established a robust support system to promote work-life balance, including flexible work arrangements and family leave policies. These measures reflect our commitment to creating a nurturing and inclusive environment.

Regular feedback mechanisms are in place to ensure that staff concerns are heard and addressed promptly. This open dialogue fosters a sense of belonging and encourages staff to contribute their ideas for further improvement. Overall, our effective welfare measures demonstrate our dedication to the well-being and satisfaction of all employees, ultimately enhancing the institutional community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

35

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

165

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A Performance Appraisal System for teaching and non-teaching staff is crucial for ensuring accountability, enhancing work efficiency, and fostering professional development. For teaching staff, the appraisal process typically evaluates various criteria, including

subject knowledge, teaching effectiveness, student engagement, lesson planning, research contributions, and feedback from students and peers. A comprehensive appraisal may incorporate classroom observations, self-assessment, and input from department heads. Additionally, involvement in extracurricular activities, mentorship roles, and ongoing professional development are also taken into account.

In contrast, the appraisal of non-teaching staff focuses on administrative efficiency, punctuality, problem-solving skills, and teamwork. Their performance is assessed based on task completion, ability to manage responsibilities, interactions with staff and students, and contributions to fostering a supportive educational environment.

Regular appraisals provide constructive feedback, helping to identify areas for improvement while also recognizing achievements. This system can be linked to professional growth opportunities, such as promotions or training, and can inform decisions related to rewards or corrective actions. A fair and transparent appraisal system not only boosts motivation but also ensures that both teaching and non-teaching staff contribute effectively to the institution's overall objectives, thereby creating a positive and productive atmosphere within the educational setting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutions routinely conduct internal and external financial audits to ensure transparency, accuracy, and compliance with financial regulations. Internal audits are typically performed by the institution's audit committee or financial department. These audits focus on daily transactions, budget management, and adherence to internal financial policies, helping to identify discrepancies early and ensuring prompt corrective actions. Internal auditors also assess payroll, procurement, and resource

allocation for efficiency and alignment with institutional goals.

In contrast, external financial audits are carried out by independent auditors or government agencies and are more comprehensive in nature. They verify the accuracy of financial statements, compliance with statutory regulations, and the proper use of funds, especially in institutions that receive government grants or external funding. These audits often involve examining financial records, asset management, and the institution's overall financial health.

To address audit objections, institutions typically follow a well-structured process. For internal audit objections, the relevant department responds with justifications or corrections, which are then reviewed by the internal audit team. In the case of external audit objections, the institution prepares a detailed response, provides necessary documentation, and implements corrective actions based on the auditor's recommendations. Timely resolution of objections is crucial for ensuring smoother financial operations and maintaining the institution's credibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

To mobilize funds, institutions often rely on a diverse range of sources, including tuition fees, donations, government grants, and research funding. Establishing partnerships with industries, alumni networks, and philanthropic organizations can also significantly enhance financial support. Many institutions engage in fundraising campaigns, establish endowments, or offer consultancy services to generate additional revenue. They may leverage research projects, conferences, and seminars as income-generating activities, while sponsorships from corporate entities and scholarships funded by external organizations further boost financial inflows.

For optimal resource utilization, institutions focus on strict budgeting, cost-cutting measures, and effective fund allocation. This approach includes investing in infrastructure that promises long-term returns, such as renewable energy systems or smart classroom technologies. Regular internal audits and monitoring practices ensure that resources are utilized efficiently, minimizing waste and misallocation. Institutions may also implement resource-sharing mechanisms across departments to avoid redundancy.

Additionally, the digitization and automation of administrative processes can reduce operational costs while improving overall efficiency. The combination of strategic fund mobilization and careful resource management fosters institutional sustainability, enabling continuous development and the achievement of academic goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Meerut College has made significant contributions to institutionalizing quality assurance strategies and processes, aligning with both national and global standards of academic excellence. The IQAC has been

pivotal in establishing a systematic framework that fosters continuous improvement in academic and administrative operations.

At Meerut College, the IQAC focuses on setting quality benchmarks for various academic activities, including curriculum development, teaching methodologies, and research initiatives. By implementing regular feedback mechanisms from students, faculty, and stakeholders, it identifies gaps and areas that require enhancement. This data-driven approach is instrumental in refining the teaching-learning process, promoting innovative teaching methods, and integrating new technologies into the classroom.

Furthermore, the IQAC organizes capacity-building programs, seminars, and workshops for faculty and staff to develop skills and competencies essential for contemporary educational practices. These initiatives ensure that faculty members remain informed about the latest pedagogical trends.

The cell also emphasizes thorough documentation and adherence to compliance norms, playing a crucial role in the accreditation process. Through regular internal audits and reviews, the IQAC maintains accountability and transparency in academic and administrative functions, ultimately ensuring the overall development and sustainability of quality at the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, through its Internal Quality Assurance Cell (IQAC), systematically reviews its teaching-learning processes, structures, methodologies, and learning outcomes at regular intervals, adhering to established norms. This ongoing evaluation ensures that academic and operational strategies remain aligned with evolving educational standards and institutional goals.

Review Process:

1. **Periodic Feedback**: The IQAC regularly collects feedback

from students, faculty, alumni, and other stakeholders regarding the effectiveness of teaching methods, curriculum delivery, and infrastructure. This feedback is analyzed to identify strengths and areas needing improvement.

2. **Curriculum & Pedagogy Reviews**: The IQAC initiates periodic reviews of the curriculum to ensure its relevance and responsiveness to new developments across various disciplines. Emphasis is placed on innovative pedagogical strategies, such as integrating technology and experiential learning, to enhance student engagement and improve learning outcomes.

3. **Faculty Development**: Based on the feedback and review outcomes, the IQAC organizes faculty development programs aimed at enhancing teaching skills and introducing new methodologies, including blended learning and interdisciplinary teaching approaches.

4. **Monitoring Learning Outcomes**: The IQAC ensures regular evaluations of student learning outcomes through assessments, exams, and project work. This process helps identify gaps in student performance, prompting corrective actions such as revising teaching strategies or providing additional support.

Incremental Improvements:

Over time, the IQAC documents incremental improvements in academic performance, teaching effectiveness, and student satisfaction. These documented improvements inform strategic planning, contributing to the institution's continuous growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit	B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Meerut College has undertaken several measures to promote gender equity throughout the year, creating an inclusive and supportive environment for all students. One of the primary initiatives is the establishment of a dedicated Women Cell, which conducts workshops and seminars focused on raising awareness about gender issues, rights, and responsibilities. These programs encourage open discussions, enabling students to challenge stereotypes and foster mutual respect.The college also incorporates gender studies into its curriculum, ensuring that students are educated about gender dynamics and the importance of equity in various fields. Additionally, the institution celebrates significant days such as International Women's Day, organizing events that highlight women's achievements and the need for equality in society.Furthermore, Meerut College actively supports female students by providing scholarships and mentorship programs aimed at empowering them academically and professionally. The college also ensures a safe campus environment by implementing strict anti-harassment policies and conducting awareness campaigns on personal safety and legal rights.These collective efforts not only promote gender equity within the college but also prepare students to advocate for equality in their communities, fostering a culture of inclusiveness and respect that extends beyond the campus.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Meerut College is committed to effective waste management and sustainability, equipped with unique facilities for handling both degradable and non-degradable waste. The institution has established a comprehensive solid waste management system, which includes designated bins for segregating biodegradable waste, such as food scraps and paper, from non-degradable waste like plastics and metals. This segregation process is crucial for ensuring proper disposal and recycling.For biodegradable waste, the college has implemented a composting facility that converts organic waste into nutrient-rich compost, which is then used in the campus gardens, promoting an eco-friendly approach to landscaping. In addition, the college organizes regular awareness programs to educate students and staff about waste segregation practices and the importance of minimizing waste.To address non-degradable waste, the college collaborates with certified recycling agencies to ensure proper disposal and recycling of plastic and electronic waste (e-waste). The institution also has a designated area for hazardous waste disposal, ensuring that such materials are managed

safely and in accordance with environmental regulations.Through these initiatives, Meerut College not only manages waste effectively but also instills a sense of environmental responsibility among its students, contributing to a sustainable campus and community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Meerut College is dedicated to fostering an inclusive environment that celebrates cultural, regional, linguistic, communal, socioeconomic, and other diversities. The college organizes various events and programs throughout the year that promote cultural exchange and understanding among students from different backgrounds. Festivals, cultural fairs, and inter-college competitions encourage students to showcase their traditions, languages, and art forms, fostering appreciation and respect for each other's heritage.The institution has established several committees aimed at ensuring the representation and support of diverse student groups. These committees address issues related to gender, socioeconomic status, and cultural backgrounds, facilitating dialogues that promote tolerance and harmony. Workshops on diversity and inclusion are regularly conducted to educate students about the importance of mutual respect and understanding in a multicultural society.Furthermore, Meerut College provides scholarships and financial assistance to economically disadvantaged students, ensuring that quality education is accessible to all. The college also promotes a safe and welcoming campus atmosphere, implementing anti-discrimination policies and providing resources for students facing any form of bias or harassment. Through these comprehensive efforts, Meerut College cultivates a spirit of inclusivity, preparing students to thrive in a diverse world while promoting social cohesion and unity.,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Meerut College is deeply committed to sensitizing students and employees about their constitutional obligations, focusing on the values, rights, duties, and responsibilities of citizens. The institution incorporates this essential aspect into its curriculum through dedicated courses and workshops aimed at fostering awareness of fundamental rights and duties enshrined in the Constitution of India. Regular lectures and seminars featuring legal experts and civil rights activists are organized to provide insights into the importance of upholding democratic values and civic responsibilities.Additionally, the college conducts orientation programs for new students and staff, emphasizing the significance of constitutional literacy and its relevance in everyday life. Interactive sessions encourage discussions on social justice, equality, and the role of citizens in a democratic society.To further reinforce this understanding, various activities such as debates, quizzes, and role-playing exercises are implemented, allowing participants to engage critically with constitutional principles. The institution also celebrates significant national days and commemorative events, where the ideals of the Constitution are highlighted, fostering a sense of pride and duty among the college community. Through these comprehensive efforts, Meerut College aims to cultivate informed, responsible citizens who actively contribute to the nation's democratic fabric and uphold the rights and values that define a just society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Meerut College actively celebrates and organizes various national and international commemorative days, events, and festivals throughout the academic year, fostering a vibrant cultural atmosphere and promoting social awareness among students. Key national events such as Independence Day, Republic Day, and Gandhi Jayanti are marked with grand celebrations, including flag hoisting ceremonies, cultural performances, and speeches that instill a sense of patriotism and respect for the nation's heritage.International events like Women's Day, Environment Day, and World Health Day are also prominently observed. The college organizes workshops, seminars, and awareness campaigns that address relevant issues, encouraging students to engage in meaningful discussions and activities that promote social responsibility. For instance, on World Environment Day, students participate in tree plantation drives and clean-up campaigns, reinforcing their commitment to sustainability.Cultural festivals such as Diwali, Eid, and Christmas are celebrated with enthusiasm, showcasing the diverse cultural tapestry of the student body.

These celebrations include traditional performances, art exhibitions, and food fairs that promote inclusivity and respect for various cultural practices. By organizing these events, Meerut College not only enriches the student experience but also cultivates a spirit of unity, tolerance, and awareness, preparing students to become responsible global citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Meerut College has successfully implemented two best practices aligned with the NAAC format, focusing on the Unnat Bharat Abhiyan and promoting Rural Women Entrepreneurship.

1. Unnat Bharat Abhiyan: Under this initiative, the college has actively engaged with local villages to identify and address their developmental needs. Through various outreach programs, students and faculty collaborate with rural communities to implement sustainable solutions in areas such as sanitation, education, and health. Workshops and training sessions on agricultural practices, waste management, and digital literacy are conducted, empowering villagers with knowledge and skills to enhance their quality of life. This hands-on approach not only fosters a sense of social responsibility among students but also strengthens the college's relationship with the community.

2. Rural Women Entrepreneurship: Recognizing the importance of women's empowerment, Meerut College has launched programs specifically designed to support rural women in entrepreneurship. The college conducts skill development workshops that focus on crafts, food processing, and business management, equipping women with the tools needed to start and manage their enterprises. Additionally, mentorship programs connect aspiring entrepreneurs with successful businesswomen, providing guidance and support.

These initiatives have not only increased economic independence for rural women but also contributed to the overall socio-economic development of the region, aligning with the college's commitment to fostering inclusive growth.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Meerut College, located in Western Uttar Pradesh, has consistently prioritized and excelled in the area of student-centered learning and holistic development. The institution's distinctive approach is evident through its innovative curriculum and co-curricular initiatives designed to foster critical thinking, creativity, and leadership among students. By integrating experiential learning methods, such as project-based assignments and community engagement activities, the college creates an environment where students can apply theoretical knowledge to real-world challenges.A notable example of this commitment is the college's focus on entrepreneurship and skill development. Meerut College has established incubation centers that provide aspiring entrepreneurs with the resources, mentorship, and guidance needed to turn their ideas into viable business ventures. Workshops, seminars, and competitions are regularly organized, empowering students to develop essential skills in areas such as business management, communication, and financial literacy.This emphasis on entrepreneurship not only enhances employability but also contributes to local economic development by encouraging students to become job creators rather than job seekers. By nurturing a culture of innovation and practical application, Meerut College stands out as a leader in promoting student empowerment and community engagement in the region, significantly impacting the lives of its students and the broader community.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

For the upcoming academic year, Meerut College plans to implement a comprehensive action plan aimed at enhancing the overall educational experience and promoting student engagement. One of the key priorities is to strengthen the integration of technology in teaching and learning processes by upgrading the existing infrastructure and providing faculty with training in modern pedagogical methods. This will facilitate a more interactive and dynamic learning environment.The college also aims to expand its research initiatives by encouraging faculty and students to participate in collaborative projects and publish their findings in reputable journals. To support this, dedicated workshops on research methodologies and grant writing will be organized.Furthermore, Meerut College intends to enhance its community engagement programs, focusing on extension activities that address local social issues. This includes health awareness campaigns, environmental sustainability projects, and educational outreach for underprivileged children.In addition, the institution will prioritize gender equity and inclusion by continuing its efforts to create a safe and supportive environment for all students. Regular training sessions on diversity and tolerance will be conducted.Lastly, feedback mechanisms will be strengthened to ensure continuous improvement, allowing students and faculty to voice their suggestions and concerns, fostering a culture of collaboration and excellence within the college community