YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MEERUT COLLEGE
• Name of the Head of the institution	DR. YUDHVIR SINGH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01212664303
• Mobile no	9412202594
• Registered e-mail	principal_mcm1892@ymail.com
• Alternate e-mail	iqac2006mcm@gmail.com
• Address	Near Civil Line, Commissioner Chowk, Meerut, Uttar Pradesh
• City/Town	Meerut
• State/UT	Uttar Pradesh
• Pin Code	250001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**CHAYDHARY CHARAN SINGH UNIVERSITY, MEERUT**
• Name of the IQAC Coordinator	**DR. MRIDULA SHARMA**
• Phone No.	**8859104014**
• Alternate phone No.	**1212664303**
• Mobile	**9897233950**
• IQAC e-mail address	**iqac2006mcm@gmail.com**
• Alternate Email address	**kumarn.inde@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.meerutcollege.org/mcm_admin/upload/2019-20-Aqar.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.meerutcollege.org/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.31**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**05/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Veena Chaudhary/Chemistry	Research Project	CST- UP (Council of Science and Technology)	2021/ 3 years	10,44,000
Dr. Sanjay Kumar/Defence Studiess	Research Project under Research and Development	UP Higher Education Department	2021/ 3 years	2,00,000
Dr. Veena Chaudhary/Chemistry	Research Project under Research and Development	UP Higher Education Department	2021/ 3 years	1,21,000
Dr. Archana/ Chemistry	Research Project under Research and Development	UP Higher Education Department	2021/ 3 years	2,34,000
Dr. Ajit Singh Tomar/ Sociology	Research Project under Research and Development	UP Higher Education Department	2021/ 3 years	2,50,000
Dr. Neeraj Kumar/ Zoology	Research Project under Research and Development	UP Higher Education Department	2021/ 3 years	3,00,000
Dr. Anju Chaudhary/ Fine Arts	Research Project under Research and Development	UP Higher Education Department	2021/ 3 years	2,00,000
Dr. Mridula Sharma/Psychology	Research Project under Research and	UP Higher Education Department	2021/ 3 years	2,50,000

	Development			
Dr. Punjab Singh Malik/ Botany	Research Project under Research and Development	UP Higher Education Department	2021/ 3 years	3,00,000
Dr. Archna Singh/ Economics	Research Project under Research and Development	UP Higher Education Department	2021/ 3 years	3,00,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	33
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The first initiative taken up by this team was to provide soft skills to office assistant staff. "Five-day hands-on Computer training programme" was organized from August 24-28, 2020. This workshop took place in Computer laboratory of Department of Commerce under the guidance of course director, Mr. Lalit Sharma. The training particularly included software programs like MS Excel, MS Word, creating google forms, e-mail dispatch with attachments and

managing pdf files etc. Altogether thirty-six office staffs received training. The trainees were also evaluated through a test on the last day of workshop and feedback was collected. 2. Webinar on Guidelines for Writing Research Proposal in Social Sciences was Organized by IQAC on 8th October, 2020. Prof. Bal Nagorao Rakshase from Tata Institute of Social Sciences, Mumbai was the Guest Speaker.

Official Facebook account of IQAC (Iqac Mcm) made on 25th September 2020 to connect with the students and alumni. Also Student feedback form for the session 2018-19 and 2019-20 were created in google form. Respective links were posted on College website and official Facebook page of IQAC (Iqac Mcm). Interactive Session on PBAS Based Career Advancement Scheme was Organized by IQAC on 11th December, 2020 for appraising the faculty members regarding various key points in CAS promotion according to UGC regulations 2018. Dr. Pragati Rastogi was the Speaker.

In January 2021, IQAC took initiative for beautifying the college campus in coordination with Department of fine Arts. Entry walls were painted by students, showcasing the 'Bhitti kala' representing various states of India.

A five day long Students Induction Programme (Deeksharambh) was organized from February 1st – 5th, 2021. The first year students of under-graduate and post-graduate classes were familiarized with the member of different college committees and their working. Interactive sessions were conducted for self enhancement and development of soft skills, leadership and stress-management. Mentors were assigned to know their seniors for developing a healthy environment in the college. Physical activity involving all students was conducted for better co-ordination of brain and body functions. The students were introduced to different career options in various streams together with a introductory idea on start-ups. An interactive activity was conducted to familiarize the students about the importance of ethics and values. A talk was organized on the Chauri-Chaura incident in freedom struggle of India as a centenary celebration of this event. On completion of their programme, Certificates were distributed to 250 students.

Registration of Eco-Warriors (???????-??????) among students and college staff was done on April 7-8, 2021 for promoting the habit of walking, cycling and use of public transport facilities that aid in minimizing environment pollution. 35 staff members and 394 students were shortlisted for using Eco-friendly means of transport.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize a Computer training Programme for office assistant staff to enable them work on MS word and MS excel in the month of August, 2020	Five-day hands-on computer training programme" was organized from August 24-28, 2020
To organize a Webinar on Guidelines for Writing Research Proposal in Social Sciences for the benefit of Faculty Members	Webinar on Guidelines for Writing Research Proposal in Social Sciences was Organized by IQAC on 8th October, 2020. Prof. Bal Nagorao Rakshase from Tata Institute of Social Sciences, Mumbai was the Guest Speaker. Also 09 research proposals were accepted under Research and development scheme of UPHED and received financial assistance for the same.rchreceived grant for Minor Research Projects from
To appraise the Head(s) of various Departments and convener(s) of different committees regarding specific data requirements for filling up of AQAR .	Meetings with HOS(s) of various Departments and convener(s) of different committees were organized from 1st to 5th October and all the 7 criterion and their requirements were explained to them. Their queries were answered. Data was received on iqac mail
To enhance e- presence in order to connect with students and alumni on social media	Official facebook account of IQAC Meerut College was created under the name [Iqac Mcm] on 25th September, 2020
To appraise the faculty members regarding PBAS based Career Advancement Scheme based on UGC regulation 2018	Interactive Session on PBAS Based Career Advancement Scheme was Organized by IQAC on 11th December, 2020, where IQAC member Dr. Pragati Rastogi explained the key points in PBAS based Career Advancement Scheme for different stages of promotion. She also cleared the doubts raised by faculty members

	regarding different categories in PBAS
To beautify the walls of college in collaboration with Drawing Department	Entry walls of the College were painted by students of Drawing Department, showcasing the 'Bhitti kala' representing various states of India.
To Conduct Student induction Programme for UG First Year Students	A five day long Students Induction Programme (Deeksharambh) was organized from February 1st – 5th, 2021. The first year students of under-graduate and post-graduate classes were familiarized with the member of different college committees and their working. Interactive sessions were conducted for self enhancement and development of soft skills, leadership and stress-management. Mentors were assigned to know their seniors for developing a healthy environment in the college. Physical activity involving all students was conducted for better co-ordination of brain and body functions. The students were introduced to different career options in various streams together with a introductory idea on start-ups. An interactive activity was conducted to familiarize the students about the importance of ethics and values. A talk was organized on the Chauri-Chaura incident in freedom struggle of India as a centenary celebration of this event. On completion of their programme, Certificates were distributed to 250 students.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	**02/05/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**24/02/2022**

15.Multidisciplinary / interdisciplinary

The College has adopted multidisciplinary/ interdisciplinary apprpoaches in preparation of syllabi and in conducting researches. In the coming year the NEP syllabi is based on the same approach and the students of one faculty can take up the minors of other faculties.

16.Academic bank of credits (ABC):

Not Applicable for this AQAR. But faculty members are registering themselves for ABC website of UP Higher Education for NEP.

17.Skill development:

Not applicable for this AQAR. The affiliating University has approved certain Skill development courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For last many years the practice of integration of Indian knowledge with regular syllabus of undergraduate courses are being done. There is a foundation course which is known as Bhartiya Sanskriti Evam Rastriya Gaurav and it is mandatory for students to qulify in this course in either of the three years of TDC. The similiar inputs encompassing indian knowledge system, culture and languages etc. are being planned for NEP courses also.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

It is central to NEP, as to what students learn before completing the course. There it is called course outcome etc. In the earlier

pattern also the BoS members and Academic Council members take pains in designing a syllabi that has all the necessary tenets of teaching and learning and the courses help the student to gain theoritical and practical insights wherever necessary.

20.Distance education/online education:

The college has an approved centre of IGNOU (LSC- 2728) and has a variety of courses for which Meerut College, Meerut is a study and Examination Center. This study center is one of the biggest study center of the Noida regional center, IGNOU. The star courses of the center are MBA, B.Ed. MCA and BHM. This Learning center is running for more than two decades. more than 2000 students are being served throuh this open and distance learning school.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**74**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**8012**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**6466**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**0000**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**178**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**228**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**97**
Total number of Classrooms and Seminar halls	

4.2	**6338818**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**150**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum delivery is planned in departmental meetings and the faculty is free to discuss the delivery methods, time for each course and sharing of any papers by faculty As the session 2020-21 was badly hit by Covid-19 Pandemic; delivery of syllabi was a challange and the same was taken up by the faculty. The classes were

taken online and the apps like Zoomand Google meet were profusely used for taking classes. All the links were usually provided to students one day prior to the classes to ensure maximum participation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.meerutcollege.org/online-study-material1.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the begining of every academic session IQAC after considering affiliating CCS University Calendar; prepares an Academic Calendar that has tentative dates for internal exams, dates of inter-collegiate and college sports, NCC and NSS camps etc. These help in planning and execution of academic and administrative activities round the year. The academic calendar also has dates for cultural activities. It also reminds the college committees to observe days of National importance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.meerutcollege.org/academic_calender.php#

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our value added courses being taught have tenets of Human values, National integrity and environmental consciousness. These courses are taught to freshers so as to catch them early and influence their learning and inherent humility towards the basic love for country, all religions, our arts, culture and environmental consciousness. They not only get to know about our old scriptures, value system of Indian Ethos and Oriental Philosophy where we consider entire earth as mother and man being just an integral part of it. Students are also taught about various environmental moments and concept of sustainable development.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<u>https://docs.google.com/spreadsheets/d/1RThw4kAC7V821q-4_bt5Y-mRKoJ2Khd-cBSz4TVPd9k/edit?usp=sharing</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://www.meerutcollege.org/mcm_admin/upload/Action_Taken_Report_2020-21.pdf](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4034

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6466

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The HoDs and faculty members through departmental meetings plan and execute schedule of extra classes for slow learners. It is usually

more focused in the science, law, commerce and education streams. Due to covid 19 pandemic the classes were online for sometime. WhatsApp group were formed. Weak students were asked to send theirquariesonline to the concerning teacher and theyrespond them either by sending the related material online or by making them calls. While conducting practicals etc. if the student face difficulty, the lab assisstants are instructed to solve their problems. If after that there is some difficulty then they are attended by teachers.While evaluating the internal answer sheets; if the teacher comes to know about any weak student, then after a brief diagnostic test they are assigned schedule of extra classes by individual teachers.

File Description	Documents
Paste link for additional information	https://www.meerutcollege.org/mcm_admin/upload/UP-GOVT-GO-for-Reservation.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
9645	178

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college after taking benefit of experts advice from earlier cycles, the teaching-learning is being done in such a manner whereby not only addressing the time bound delivery of curricula is ensured but the experiential learning andparticipative learning is ensured. It is done in such a mannerso that the delivery of syllabi becomes interesting and the students not only sit idle at the receiving end but lso interact and learn from ppts, and other means and ways employedby the faculty. It not only enhancing learning experiece but ensures the quality of education imparted. It is thus student centric and the sea of students coming from diverse background and from a variety of catchment areas like urban and rural background

find it useful and get to know the essential gist of the outcomes that they are expected to know after studying a course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In view of Covid-19 pandemic class schedules were also at times got shifted to online classes for all teachers. This has intun turned out to be a boon for usage of ICT tools. Most teachers have not only been using online ict tools but took online classes in covid-19 hit college days. they were not only preparing ppts, LMS notes and PPTs but shared timely link of class schedules for online UG and PG classes.

The Whats app groups were prepared by college Students' Data Centre for all classes to enable the teachers to share online class links. The teachers had mostly used: Zoom, Google meet, Microsoft Teams. Certain classes were also held on Webex as well. All these links were shared to the students one day earlier and they were asked to be present in online classes throughout the week. The attendance data was also submitted to principal office to ensure 75% attendance of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

178

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

178

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

178

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

Data attached

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's Continuous Internal Evaluation (CIE) system is well-structured, transparent, and credible. The college requires students to attend at least 75 percent of classes each semester. Students are evaluated on two levels. In P.G. classes, 25% of the evaluation is done internally and at the college level.Internal examination scheduleis published on the college notice board. Quiz, descriptive andobjective tests, assignments, viva-voce, and practical examinations are used for internal evaluation. internal examinations involving the theory and practical components, each college department uses evaluation methods and techniques that are appropriate for their courses and students' progress. Fieldwork, report writing, seminar presentation, class interaction, participation in college activities are part of internal assessment.Excellent behaviour, values and demonstrated ethicsare all examples of good conduct and values for which students receive personalised comments. Relevant feedback is provided and weak students receive special attention of the teacher. The teacher functions as an observer. The remaining 75% of the evaluation is done at the university level through a semester-end test.In summative mode, Students take a semester-end examination based on university guidelines, and answer sheets are evaluated by internal and external examiners.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Prior to the university examination, the college conducts an internal examination. After a meeting with the departmental heads, the Principal office issues the date of the internal examination. The college takes every precaution to ensure a smooth internal examination. The students are handed the checked answer sheet following the internal examination to maintain transparency and uniformity. To ensure the efficiency of the examination, teachers swiftly correct discrepancies and explain them to the students. There were no examination-related complaints due to the open and transparent procedure.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All UG and PG programmes have course outcomes established by the institution. They have been finalised and uploaded to the institutional website based on NAAC input and consultation by various HODs. The college takes an active role in the development and dissemination of learning outcomes, beginning with departmental meetings to develop teaching strategies that best fulfil course objectives. HODs and teachers chalk up teaching tactics and evaluation methodologies in alignment with these aims whenever existing syllabi are changed or revised. At the start of each semester and session, teachers spell out the learning outcomes in the classroom. As a result, students are informed about course/programme expectations from the start of the teaching-learning process. The Student Satisfaction Survey (SSS) is another technique used by the college to get feedback on how well students are meeting their learning objectives. As a result, college uses a variety of methods to inform students and teachers on course learning outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college analyses course outcomes on a regular basis. The outcomes of each programme given by the college are assessed. Slow learners are given remedial classes to help them overcome their difficulties in the future. The course outcomes are assessed using a variety of criteria, including critical ability and employability. They attempt to prepare students for the future by providing them with the necessary knowledge and skill sets. The institution can use outcome evaluation as a tool for analysis and improvement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2049

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/u/2/d/1RThw4kAC7V821q-4_bt5Y-mRKoJ2Khd-cBSz4TVPd9k/htmlview#gid=791209128

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

31.55

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

129

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

08

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Teachers and students construct an ecosystem by utilising academic material resources in libraries, spacious workspaces with advanced laboratory equipment, computers, high-speed internet, and Wi-Fi. The college has a management structure for creating and promoting innovation through the activities of cells and departments. The SWAYAM portal and e-PG Pathshala are made available to teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

60

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

151

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

77

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) is the most important wing of the college during Covid 19 in awaring the public regarding the utility of mask wearing by distributing masks.

Plantation of trees to save the earth was done by the Principal and other staff members. in this campaign the non-teaching staff also participated. The focus of this campaign was to promote Indian traditional plants.

File Description	Documents
Paste link for additional information	https://mcm.ac.in/pdf/plantation_ppt_final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

646

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a lush green campus conducive for quality education. There are 97 classrooms, 10 with ICT facilities. Wi-fi facility is available. There is an open-air stage, a moot court hall, 5 conference halls. In the Victoria Park campus outdoor facilities for Football, cricket, athletics and other track and field events, volleyball and kabaddi, as well as for indoor games badminton and shooting range. Basic amenities on college premises include separate staff and student parking, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety and separate washrooms for men, ladies, girls and boys, and a girls' common room. The office has cloud-based content management system (CMS). The fully computerized library uses SOUL 2 software and is well-equipped with a stack room, reading hall and network resource center. Its collection of books and resources, supplemented with various departmental libraries form a strong support system. There is optimal use of infrastructure. The playground are offered on rent in free hours and holidays for generating additional resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcm.ac.in/facilities_to_students.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are outdoor games facilities for Football, cricket, athletics and other track and field events, separate volleyball courts, as well as facility for indoor games such as swimming, shooting and badminton in the Victoria Park Campus of the college. A Gymnasium for students and staff has modern equipment such as bench press, weight lifting set, butterfly peg deck, multi-gym, dumbbells, chest expander, arm curler, etc. Sports activities continues round the year and the annual sports meet is held regularly. Due to Covid – 19 there is a break on such activities but whenever there is a chance for students to participate in these activities, they didn't miss the opportunity. Due to nice facilities provided by the college number of sports persons emerge from Victoria Park ground of National and International repute such as Bhuvneswar Kumar, Karan Sharma playing for Indian cricket team, Annu Rani participated as womanjavelinthrower at Olympics. Students on an average use these facilities on a daily basis until unless they are not restricted by pandemic regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcm.ac.in/facilities_to_students.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.38

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central library of Meerut College, Meerut had purchased a commercial library management software SOUL 2 and since then library functioning is automated. This ILMS is used to manage all library collection like books, journals, magazines etc. All functions like Issue- return, Renewal, Reports Generation, Stock Verification, are fully automated. The library is well-equipped with a stack room, reading hall and network resource center. Its collection of books and resources, supplemented with various departmental libraries form a strong support system. ILMS is attached to Digital Data Base access through CCS, University-wide-Network and CCS, University Library System and National Digital Library of India.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	<u>https://mcm.ac.in/library_reading.php</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its Wi-Fi and IT facilities as per requirements of different departments. During the year 2020-21, 4 routers were purchased by the institution and installed in different departments. College has Airtel internet connection, broadband and fibre optical, apart from a dedicated fibre optical connection for the office. Devices using the internet have increased in college. Departments are networked through LAN with unlimited internet connection. Most classrooms are ICT enabled and have portable LCD projectors. Students and Teachers have access to NLIST and NRC (library and the computer lab). Library utilizes SOUL 2 software. The office is also automated thanks to cloud-based content management tools. Fee payment options have been introduced to the website. Admissions, wages, and scholarship applications are all computerised. Wi-Fi is available throughout the college. Staff and students participate in training programmes to improve their knowledge of e-Government, networking, and related topics. The teachers' group has been significantly increasing infrastructure support to modernise the college's IT facilities. During the lockdown, the college switched to an online teaching mode, employing Zoom and Google Meet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

232

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   `C.10 - 30MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`11.13`

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college principal in consultation with IQAC formulate various policies and implementation of government policies, usages of ICT enable teaching learning and subsequent workings as mentors. The committees enjoy freedom in planning and executions academic activities. Teachers are given full autonomy for research guidance.

The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce, Computer Science and Law students for both aided and self-finance courses.

The Library of the College is computerized by SOUL 2.0. The support and maintenance is done by the library staff. The hardware related support and maintenance is looked after by the Hardware Engineers.

Certain other library services have online links with the central library of CCS university for easy and open access.

The College has separate Bhamashah park for sports. These grounds are maintained by the college management with the help of Physical Education Department and supporting staff of the college with the help of professional coaches. The College also has the gymnasium. National matches of Cricket such as Ranji Trophy, inter university, inter-collegiate etc. are held at Bhamashah ground. Athletics and other inter university activities are also held at this ground. There are two swimming pools in Bhamashah Park.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1921

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.meerutcollege.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

290

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>*View File*</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2020-21, the College mostly ran in an online mode due to the Covid-19 pandemic with less presence of students on campus. However, the representative council was duly constituted and involvement of students was ensured in various activities. Selected students from NSS were called to college for participation in extension activities whenever allowed by college administration, inhouse tree plantation, etc. Students are involved in the editorial committees of the College Magazines. A series of webinars was held during 2020-21, for which students were trained online to participate. The Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities of the college. Several other committees like: College magazine committee, Proctorial Board, IQAC, Cultural Committee and Grievance Redressal Cell has representation of students based on merit. These students contribute to the academic and administrative well being of the college by bringing in new insights.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Meerut College, Meerut has an Alumni Association and it is registered as: Old Boys Association. It has two chapters: i.e., Meerut Chapter and Delhi Chapter. The alumni focus on economic weak students and their names are recommended for scholarships. Scholarships by alumni is also given to meritorious students whose names are recommended to them based on merit. College is continuously making efforts for reunion of alumni but due to the pandemic it could not be held.

File Description	Documents
Paste link for additional information	*https://www.meerutcollege.org/oldboys.php*
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	*View File*

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governing body of the institution is the apex body guiding infrastructure development and monitoring its academic and administrative activities through Principal who happens to be academic and administrative head of the institution as also the Chairperson of IQAC. The Governing body has four Executive members: i.e. President, Honb'le Secretary, Vice-President and Joint Secretary as Executive office bearers. It has about twenty one members who are elected like the executive members through voting by an electoral college of members of the management committee who have a voting right. The Executive committee on a basis of rotation has six faculty members on its rolls. One non-teaching staff members is also part of management committe to ensure participation and transparency in planning and execution. Themembers are from amongst the top business houses of Meerut and adjoining metros and are well read persons including IITians. They not only ensure quality education mpartment but take keen interest in the products that roll out as degree holders from our college. Truly they envision the vision of college and encourage the Principal, all faculty, non-teaching staff and students to remain at the forefront of academics, researches and service to society.

File Description	Documents
Paste link for additional information	https://meerutcollege.org/management_committee.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralizationand participative management is visible in institutional functioning as the various committees perform functions independently. The governing body has representation of teaching as well as non-teaching staff members as per rotation and seniority.

Principal working on behalf of governing body takes decisions in consultation with executive body are independently put to action by various academic and administrative committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional plan has a road map for the future planning of the campus. Various committees like UGC and RUSA etc. help in future planning of the college. AISHE fills in all the data of faculty, non-teaching staff students on MHRD portal. The bdgetory allocations and donations , if any are judiciously used by Management committee after planning in its regular meetings whose proceedings are separately maintained by an office looking after the payment of all bills of salary, payment of research grants, development activities, maintenance fund and research development fund etc. Under the NEP planning the College now has: Online Teaching & LMS Cell, Academics-Industry Interface and Skill Development Cell, Teacher-Training Cell, R&D Cell Institutional Development Cell, Activity Club , Indian Language Arts and Culture Cell, International Student Help Cell, Differently abled and Extension Cell, and Mentoring and Psychological Consultancy Cell. The purpose of these cells is to upgrade the coordination and distribution of work culture in the growing needs of the Education scenario.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The appointments of Assistant Professors are made by Uttar Pradesh Higher Education Service commission(UPHESC) after an examination and interviews and the placements are made by Directorate of Higher Education, Prayagraj, UP. The service rules are goverened by

- **UP Universities Act 1973**
- **UP higher education services commission Act, 1980**
- **Sarkati Ghazat (Copy uploaded)**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.meerutcollege.org/mcm_admin/upload/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has in place certain welfare schemes for teaching and non-teaching staff. They can be summarised as follows:

- **Group Insurance for all faculty members.**
- **Teachers'Welfare fund for emergency services like health care and Medical emergency etc.**
- **Cooperative Society for granting easy loans without much procedural delays to faculty and non-teaching staff to the tune of upto eight lakhs.**
- **Residential complexes for Faculty and non-teaching staff members.**

- **Sports arena providing facilities for Jogging, badminton and swimming etc giving concessions and time slots to teachers and their wards.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Conference and Workshops were attended in online mode due to UGC and state govt notifications due to Covid-19 Pandemic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC ensures filling of AAA for Faculty. It has been designed in such a manner so as to cover up feedback and evaluation in terms of curricula delivered, participation and organization of various activities and above all classes taken and syllabi covered. The purpose of filling performance appraisal is to give them a fair chance to address about the work done by them during the session as

also their inputs turn out to be very useful in upgrading the
syllabi. The AAA are then evaluated by IQACand the concerned members
of BoS/ RDC etc. are informed about the changes in the syllabi to be
incorporated. It has also enabled college administration in knowing
the need of extra classes in some disciplines or for slow learners
as required. These inputs have also formed the basis of
framing/revision of NEP syllabi for undergraduates in the first
semester of UG classes.

The non-teaching appraisals are evaluated based on performance in
internal computer literacy workshops. Several Programmes are run for
them at intervals to grasp their functioning, performance and to
enhance learning abilities. Technical staff is also monitored
regularly to enable them to upkeep with the instrumentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an internal mechanism of conducting internal audits
by a Certified CA. The college maintains record of all recurring and
non recurring grants as also of entire purchases/ expenditures. All
the payments are made by cheque and a voucher is also attached with
it for showing details of all payments made. These are then cross
checked by a certified CA and are kept as internal audit reports for
each session ending in March, every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

.IQAC ensures that the teachers keep applying for funds and grants to various National and state funding agencies to enable research to be conducted. IQAC, RUSA and UGC celll ensures that alll proposals of various filled in and applications are sent to Nodal agencies like UGC, DST and DBT in time. The same have resulted in the timely approval of grants for the college. The optimum utilization of funds are ensured by departmental meetings and by functioning of various committees.. The departmental meetings come out with purchase plans and purchasing committees ensure that no duplication of resources is done while sending our demands to college administration. Each entry in the stock register verifies the available resources and it also helps in checking the stocks of available resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Quality Assurance Strategies and Processes (2020-21)

- **The IQAC has been addressing all the criterion based issues and thus internal planning of the cell focuses on quality initiatives mainly that are student centric. The institutional academic and administrative performance is central to IQAC**

planning. The same is done after the approval of the Principal and governing body.

- IQAC had organised meetings with HOS(s) of various Departments and convener(s) of different committees were organized from 1st to 5th October and all the 7 criterion and their requirements were explained to them. Their queries were answered. Data was received on iqac e mail.
- Official facebook account of IQAC Meerut College was created under the name [Iqac Mcm] on 25th September, 2020.
- Interactive Session on PBAS Based Career Advancement Scheme was Organized by IQAC on 11th December, 2020.
- IQAC had taken an initiative of beautifying Entry walls of the College.
- As per initiatives of UGC; a five-day long Students Induction Programme (Deeksharambh) was organized from February 1st – 5th, 2021. The first-year students of under-graduate and post-graduate classes were familiarized with the member of different College Committees and their working.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC does regular reviews of our teaching-learning process by inviting suggestions from teachers in the form of filling AAA.

The purpose of filling academic and administrative audit report is is to address the syllabi covered, need of revision of syllabi by our members in BoS and in Academic Council and other bodies of the affiliating CCS University. The modalities of operations of all academic activities are usually entrusted upon the Head of various departments who not only plan the time table following a central skeleton of time table but ensure that the course outcomes are real, and they are met in a timely manner. The IQAC has appointed departmental representatives to help get feedback about the adademic activities of all UG and PG students for whom time to time academic lectures and interactive sessions are held online and off line.

The meetings held at regular interval with HoDs help in assessing

the incremental improvements in teaching-learning, research inputs and faculty are encouraged to apply for Major and Minor research projects to enhance research potential of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mcm.ac.in/pdf/Minutes-of-Meetings-2020-2021.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Cell of the college plans and undertakes programmes covering promotion of gender equity. It organises lectures about women empoerment, self care and awareness about female foeticide. The Women Cell ensures programmes related with girls safety and security and also makes them aware about cyber crimes etc. There is a common room for girls with supply of magazines and newspapers

etc.The women cell has asanitory napking vending machine for girls. The women cell organises regular programmes about motivation, personal hygeine and had very effectively distributed masks during covid-19 pandemic to all girls in the college.

File Description	Documents
Annual gender sensitization action plan	https://meerutcollege.org/Women-cell-report-Final-2020-21..pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is handling its waste in a very safe and scientific manner. All the solid waste is handed over to Municipal corporation trucks. All the litter fall is used for making biocompost by using large pits.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has its intake coming from a mix of background of urban and rural catchment areas. Meerut College, Meerut caters to the needs of very diverse students coming from metro to distant villages around Meerut and several other adjoining districts. One of the greatest challanges is to address the issues of tolerance and

harmony with regards to cultural, regional, linguistic, communal and socio-economic diversities. Per se college does all activitiesin a apolitical manner and all days of national importance are regularly celebrated by various committies. It is a pious duty of our Experienced College Magazine Editors that no article is published with an intention of pointing towards any religion or community or having a malafied intention towards any community or religion etc. The same is always observed in all its Cultural fest " Srijan" , wherein the selection of events and programmes is choosen very carefully and they all are reviewed and monitored before staging the performance. Thus the College has a recognition of itself wherein equal opprtunity exists for all talented boys/girls of any background, region, caste or creed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Department of Law takes a lead in organizing celebration of Constitution Day on 26th November by inviting some speaker of repute. The day is observed regularly and the oath of fundamental duties is taken by all faculty, non-teaching staff and students alike. It instills a faith in our constitution and asks each responsible citizen of India to behave in a proper way by respecting religion and freedom of all others. Essay Competitions are also held in the department for the students of Law. The Human Rights day , 10 December, celebration is also a regular activity in the college. NCC and NSS take our rallies to make people aware about human rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,   A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutional calendar has all days of national and International significance that are observed in the college. It is ensured that the faculty, non.teaching staff, students and invited guests and members of executive committee keep attending these national commemorative days and festivals. Events are planned to observe other days to create awareness amongst the boys and girls about: Womens; day, National Science Day, Constitution Day, Earth Day, World Environment Day etc. NCC and NSS take lead in planning events and festivals and conduct extension activities with a viewpoint of promoting awareness about Green Campus, Green Initiatives and other days of National significance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Transparent Admission Policy

It is one such best practice whereby all the admissions made by college are based on transparent merit lists that are duly displayed on notice boards of various departments, College notice boards and college website. All these admissions are treated provisional unless verified by a team of faculty members, non-teaching staff to verify, TC, CC and Original Marksheets.Once it is matched by the marks uploaded on the portal and confirmed the place in merit a provisional admission is granted. All transcripts are the verified online as far as possible for various Intermediate boards. Only then admission s are confirmed and the students are given college IDs. It is then endorsed by Proctor office and the Photograph has to get signed by the proctors by being personally present in their office. A student is then issued an I-Card that they are supposed to carry it all times as a proff of bonafide student.

2. Online Admission and Fee Portal

Our webportal has online links for depositing online admission fees and his/her approval of admission is done by sending online messages. Studentsalso fill in exam forms online and can deposit exam fees online. This way the college has now been conductiong the admissions and exams of thousandss of students very smoothly.

File Description	Documents
Best practices in the Institutional website	https://www.meerutcollege.org/mcm_admin/upload/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the college is situated in the hub of a sports city, Meerut College, Meerut has infrastructure and facilities at par with any University in the Country. In view of this, The Faculty at Dept of Physical education, its coaches and part time grounds workers; all

have contributed in such a manner that in many sports our sportspersons are not only excelling in, Inter.Collegiate , Inter-University, North Zone and All India sports but in the arena of International Cricket and sports; our students and alumni are doing great. Our achievements in sports are indicative of our performance in the University and beyond. It is indeed a matter of pride to become and play as a part of Meerut College, Meerut sports team and it is this what helps in self motivation of our students. Faculty also takes personal interest in each sportsperson based on his/her capabilities and requirements. The players taking part in Inter-Collegiate, Inter-University and National Events are making it in a big way and keeping the flag of sportive activities high.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum delivery is planned in departmental meetings and the faculty is free to discuss the delivery methods, time for each course and sharing of any papers by faculty As the session 2020-21 was badly hit by Covid-19 Pandemic; delivery of syllabi was a challange and the same was taken up by the faculty. The classes were taken online and the apps like Zoomand Google meet were profusely used for taking classes. All the links were usually provided to students one day prior to the classes to ensure maximum participation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://www.meerutcollege.org/online-study-material1.php](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the begining of every academic session IQAC after considering affiliating CCS University Calendar; prepares an Academic Calendar that has tentative dates for internal exams, dates of inter-collegiate and college sports, NCC and NSS camps etc. These help in planning and execution of academic and administrative activities round the year. The academic calendar also has dates for cultural activities. It also reminds the college committees to observe days of National importance.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://www.meerutcollege.org/academic_calender.php#](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our value added courses being taught have tenets of Human values, National integrity and environmental consciousness. These courses are taught to freshers so as to catch them early and influence their learning and inherent humility towards the basic love for country, all religions, our arts, culture and environmental consciousness. They not only get to know about our old scriptures, value system of Indian Ethos and Oriental Philosophy where we consider entire earth as mother and man being just an integral part of it. Students are also taught about various environmental moments and concept of sustainable development.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1RThw4kAC7V821q-4_bt5Y-mRKoJ2Khd-cBSz4TVPd9k/edit?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.meerutcollege.org/mcm_admin/upload/Action_Taken_Report_2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4034

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6466

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The HoDs and faculty members through departmental meetings plan and execute schedule of extra classes for slow learners. It is usually more focused in the science, law, commerce and education streams. Due to covid 19 pandemic the classes were online for sometime. WhatsApp group were formed. Weak students were asked to send theirquariesonline to the concerning teacher and theyrespond them either by sending the related material online or by making them calls. While conducting practicals etc. if the student face difficulty, the lab assisstants are instructed to solve their problems. If after that there is some difficulty then they are attended by teachers.While evaluating the internal answer sheets; if the teacher comes to know about any weak student, then after a brief diagnostic test they are assigned schedule of extra classes by individual teachers.

File Description	Documents
Paste link for additional information	https://www.meerutcollege.org/mcm_admin/upload/UP-GOVT-GO-for-Reservation.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
9645	**178**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The college after taking benefit of experts advice from earlier cycles, the teaching-learning is being done in such a manner whereby not only addressing the time bound delivery of curricula is ensured but the experiential learning andparticipative learning is ensured. It is done in such a mannerso that the delivery of syllabi becomes interesting and the students not only sit idle at the receiving end but lso interact and learn from ppts, and other means and ways employedby the faculty. It not only enhancing learning experiece but ensures the quality of education imparted. It is thus student centric and the sea of students coming from diverse background and from a variety of catchment areas like urban and rural background find it useful and get to know the essential gist of the outcomes that they are expected to know after studying a course.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In view of Covid-19 pandemic class schedules were also at times got shifted to online classes for all teachers. This has intun turned out to be a boon for usage of ICT tools. Most teachers have not only been using online ict tools but took online classes in covid-19 hit college days. they were not only preparing ppts, LMS notes and PPTs but shared timely link of class schedules for online UG and PG classes.

The Whats app groups were prepared by college Students' Data Centre for all classes to enable the teachers to share online class links. The teachers had mostly used: Zoom, Google meet, Microsoft Teams. Certain classes were also held on Webex as well. All these links were shared to the students one day earlier and they were asked to be present in online classes throughout the week. The attendance data was also submitted to principal office to ensure 75% attendance of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

178

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

178

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

178

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

Data attached

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's Continuous Internal Evaluation (CIE) system is well-structured, transparent, and credible. The college requires students to attend at least 75 percent of classes each semester. Students are evaluated on two levels. In P.G. classes, 25% of the evaluation is done internally and at the college level.Internal examination scheduleis published on the college notice board. Quiz, descriptive andobjective tests, assignments, viva-voce, and practical examinations are used for internal evaluation. internal examinations involving the theory and practical components, each college department uses evaluation methods and techniques that are appropriate for their courses and students' progress. Fieldwork, report writing, seminar presentation, class interaction, participation in college activities are part of internal assessment.Excellent behaviour, values and demonstrated ethicsare all examples of good conduct and values for which students receive personalised comments. Relevant feedback is

provided and weak students receive special attention of the teacher. The teacher functions as an observer. The remaining 75% of the evaluation is done at the university level through a semester-end test.In summative mode, Students take a semester-end examination based on university guidelines, and answer sheets are evaluated by internal and external examiners.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Prior to the university examination, the college conducts an internal examination. After a meeting with the departmental heads, the Principal office issues the date of the internal examination. The college takes every precaution to ensure a smooth internal examination. The students are handed the checked answer sheet following the internal examination to maintain transparency and uniformity. To ensure the efficiency of the examination, teachers swiftly correct discrepancies and explain them to the students. There were no examination-related complaints due to the open and transparent procedure.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All UG and PG programmes have course outcomes established by the institution. They have been finalised and uploaded to the institutional website based on NAAC input and consultation by various HODs. The college takes an active role in the development and dissemination of learning outcomes, beginning with departmental meetings to develop teaching strategies that best fulfil course objectives. HODs and teachers chalk up teaching tactics and evaluation methodologies in alignment with these aims whenever existing syllabi are changed or revised. At the start of

each semester and session, teachers spell out the learning outcomes in the classroom. As a result, students are informed about course/programme expectations from the start of the teaching-learning process. The Student Satisfaction Survey (SSS) is another technique used by the college to get feedback on how well students are meeting their learning objectives. As a result, college uses a variety of methods to inform students and teachers on course learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college analyses course outcomes on a regular basis. The outcomes of each programme given by the college are assessed. Slow learners are given remedial classes to help them overcome their difficulties in the future. The course outcomes are assessed using a variety of criteria, including critical ability and employability. They attempt to prepare students for the future by providing them with the necessary knowledge and skill sets. The institution can use outcome evaluation as a tool for analysis and improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2049

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/u/2/d/1RThw4kAC7V821q-4_bt5Y-mRKoJ2Khd-cBSz4TVPd9k/htmlview#gid=791209128

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

31.55

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

129

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

08

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Teachers and students construct an ecosystem by utilising academic material resources in libraries, spacious workspaces with advanced laboratory equipment, computers, high-speed internet, and Wi-Fi. The college has a management structure for creating and promoting innovation through the activities of cells and departments. The SWAYAM portal and e-PG Pathshala are made available to teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`01`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`60`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`151`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

77

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) is the most important wing of the college during Covid 19 in awaring the public regarding the utility of mask wearing by distributing masks.

Plantation of trees to save the earth was done by the Principal and other staff members. in this campaign the non-teaching staff also participated. The focus of this campaign was to promote Indian traditional plants.

File Description	Documents
Paste link for additional information	https://mcm.ac.in/pdf/plantation_ppt_final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

646

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`1`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a lush green campus conducive for quality education. There are 97 classrooms, 10 with ICT facilities. Wi-fi facility is available. There is an open-air stage, a moot court

hall, 5 conference halls. In the Victoria Park campus outdoor facilities for Football, cricket, athletics and other track and field events, volleyball and kabaddi, as well as for indoor games badminton and shooting range. Basic amenities on college premises include separate staff and student parking, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety and separate washrooms for men, ladies, girls and boys, and a girls' common room. The office has cloud-based content management system (CMS). The fully computerized library uses SOUL 2 software and is well-equipped with a stack room, reading hall and network resource center. Its collection of books and resources, supplemented with various departmental libraries form a strong support system. There is optimal use of infrastructure. The playground are offered on rent in free hours and holidays for generating additional resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcm.ac.in/facilities_to_students.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are outdoor games facilities for Football, cricket, athletics and other track and field events, separate volleyball courts, as well as facility for indoor games such as swimming, shooting and badminton in the Victoria Park Campus of the college. A Gymnasium for students and staff has modern equipment such as bench press, weight lifting set, butterfly peg deck, multi-gym, dumbbells, chest expander, arm curler, etc. Sports activities continues round the year and the annual sports meet is held regularly. Due to Covid – 19 there is a break on such activities but whenever there is a chance for students to participate in these activities, they didn't miss the opportunity. Due to nice facilities provided by the college number of sports persons emerge from Victoria Park ground of National and International repute such as Bhuvneswar Kumar, Karan Sharma playing for Indian cricket team, Annu Rani participated as womanjavelinthrower at Olympics. Students on an average use these facilities on a daily basis until unless they are not restricted by pandemic regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcm.ac.in/facilities_to_students.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.38

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central library of Meerut College, Meerut had purchased a

commercial library management software SOUL 2 and since then library functioning is automated. This ILMS is used to manage all library collection like books, journals, magazines etc. All functions like Issue- return, Renewal, Reports Generation, Stock Verification, are fully automated. The library is well-equipped with a stack room, reading hall and network resource center. Its collection of books and resources, supplemented with various departmental libraries form a strong support system. ILMS is attached to Digital Data Base access through CCS, University-wide-Network and CCS, University Library System and National Digital Library of India.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mcm.ac.in/library_reading.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	*View File*
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	*View File*

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	*View File*

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its Wi-Fi and IT facilities as per requirements of different departments. During the year 2020-21, 4 routers were purchased by the institution and installed in different departments. College has Airtel internet connection, broadband and fibre optical, apart from a dedicated fibre optical connection for the office. Devices using the internet have increased in college. Departments are networked through LAN with unlimited internet connection. Most classrooms are ICT enabled and have portable LCD projectors. Students and Teachers have access to NLIST and NRC (library and the computer lab). Library utilizes SOUL 2 software. The office is also automated thanks to cloud-based content management tools. Fee payment options have been introduced to the website. Admissions, wages, and scholarship applications are all computerised. Wi-Fi is available throughout the college. Staff and students participate in training programmes to improve their knowledge of e-Government, networking, and related topics. The teachers' group has been significantly increasing infrastructure support to modernise the college's IT facilities. During the lockdown, the college switched to an online teaching mode, employing Zoom and Google Meet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

232

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.13

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college principal in consultation with IQAC formulate various policies and implementation of government policies, usages of ICT enable teaching learning and subsequent workings as mentors. The committees enjoy freedom in planning and executions academic activities. Teachers are given full autonomy for research guidance.

The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce, Computer Science and Law students for both aided and self-finance courses.

The Library of the College is computerized by SOUL 2.0. The support and maintenance is done by the library staff. The hardware related support and maintenance is looked after by the Hardware Engineers. Certain other library services have online links with the central library of CCS university for easy and open access.

The College has separate Bhamashah park for sports. These grounds are maintained by the college management with the help of Physical Education Department and supporting staff of the college with the help of professional coaches. The College also has the gymnasium. National matches of Cricket such as Ranji Trophy, inter university, inter-collegiate etc. are held at Bhamashah ground. Athletics and other inter university activities are also held at this ground. There are two swimming pools in Bhamashah Park.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1921

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.meerutcollege.org/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

290

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2020-21, the College mostly ran in an online mode due to the Covid-19 pandemic with less presence of students on campus. However, the representative council was duly constituted and

involvement of students was ensured in various activities. Selected students from NSS were called to college for participation in extension activities whenever allowed by college administration, inhouse tree plantation, etc. Students are involved in the editorial committees of the College Magazines. A series of webinars was held during 2020-21, for which students were trained online to participate. The Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities of the college. Several other committees like: College magazine committee, Proctorial Board, IQAC, Cultural Committee and Grievance Redressal Cell has representation of students based on merit. These students contribute to the academic and administrative well being of the college by bringing in new insights.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The Meerut College, Meerut has an Alumni Association and it is registered as: Old Boys Association. It has two chapters: i.e., Meerut Chapter and Delhi Chapter. The alumni focus on economic weak students and their names are recommended for scholarships. Scholarships by alumni is also given to meritorious students whose names are recommended to them based on merit. College is continuously making efforts for reunion of alumni but due to the pandemic it could not be held.

File Description	Documents
Paste link for additional information	https://www.meerutcollege.org/oldboys.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **A. ? 5Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governing body of the institution is the apex body guiding infrastructure development and monitoring its academic and administrative activities through Principal who happens to be academic and administrative head of the institution as also the Chairperson of IQAC. The Governing body has four Executive members: i.e. President, Honb'le Secretary, Vice-President and Joint Secretary as Executive office bearers. It has about twenty one members who are elected like the executive members through voting by an electoral college of members of the management committee who have a voting right. The Executive committee on a basis of rotation has six faculty members on its rolls. One non-teaching staff members is also part of management committe to ensure participation and transparency in planning and execution. Themembers are from amongst the top business houses of Meerut and adjoining metros and are well read persons including IITians.

They not only ensure quality education mpartment but take keen interest in the products that roll out as degree holders from our college. Truly they envision the vision of college and encourage the Principal, all faculty, non-teaching staff and students to remain at the forefront of academics, researches and service to society.

File Description	Documents
Paste link for additional information	https://meerutcollege.org/management_committee.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralizationand participative management is visible in institutional functioning as the various committees perform functions independently. The governing body has representation of teaching as well as non-teaching staff members as per rotation and seniority.

Principal working on behalf of governing body takes decisions in consultation with executive body are independently put to action by various academic and administrative committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional plan has a road map for the future planning of the campus. Various committees like UGC and RUSA etc. help in future planning of the college. AISHE fills in all the data of faculty, non-teaching staff students on MHRD portal. The bdgetory allocations and donations , if any are judiciously used by

Management committee after planning in its regular meetings whose proceedings are separately maintained by an office looking after the payment of all bills of salary, payment of research grants, development activities, maintenance fund and research development fund etc. Under the NEP planning the College now has: Online Teaching & LMS Cell, Academics-Industry Interface and Skill Development Cell, Teacher-Training Cell, R&D Cell Institutional Development Cell, Activity Club , Indian Language Arts and Culture Cell, International Student Help Cell, Differently abled and Extension Cell, and Mentoring and Psychological Consultancy Cell. The purpose of these cells is to upgrade the coordination and distribution of work culture in the growing needs of the Education scenario.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The appointments of Assistant Professors are made by Uttar Pradesh Higher Education Service commission(UPHESC) after an examination and interviews and the placements are made by Directorate of Higher Education, Prayagraj, UP. The service rules are goverened by

- UP Universities Act 1973
- UP higher education services commission Act, 1980
- Sarkati Ghazat (Copy uploaded)

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.meerutcollege.org/mcm_admin/upload/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has in place certain welfare schemes for teaching and non-teaching staff. They can be summarised as follows:

- Group Insurance for all faculty members.
- Teachers'Welfare fund for emergency services like health care and Medical emergency etc.
- Cooperative Society for granting easy loans without much procedural delays to faculty and non-teaching staff to the tune of upto eight lakhs.
- Residential complexes for Faculty and non-teaching staff members.
- Sports arena providing facilities for Jogging, badminton and swimming etc giving concessions and time slots to teachers and their wards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`Conference and Workshops were attended in online mode due to UGC and state govt notifications due to Covid-19 Pandemic.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`0`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC ensures filling of AAA for Faculty. It has been designed in such a manner so as to cover up feedback and evaluation in terms of curricula delivered, participation and organization of various activities and above all classes taken and syllabi covered. The purpose of filling performance appraisal is to give them a fair chance to address about the work done by them during the session as also their inputs turn out to be very useful in upgrading the syllabi. The AAA are then evaluated by IQACand the concerned members of BoS/ RDC etc. are informed about the changes in the syllabi to be incorporated. It has also enabled college administration in knowing the need of extra classes in some disciplines or for slow learners as required. These inputs have also formed the basis of framing/revision of NEP syllabi for undergraduates in the first semester of UG classes.

The non-teaching appraisals are evaluated based on performance in internal computer literacy workshops. Several Programmes are run for them at intervals to grasp their functioning, performance and to enhance learning abilities. Technical staff is also monitored regularly to enable them to upkeep with the instrumentation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an internal mechanism of conducting internal audits by a Certified CA. The college maintains record of all recurring and non recurring grants as also of entire purchases/ expenditures. All the payments are made by cheque and a voucher is also attached with it for showing details of all payments made. These are then cross checked by a certified CA and are kept as internal audit reports for each session ending in March, every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

.IQAC ensures that the teachers keep applying for funds and grants to various National and state funding agencies to enable research to be conducted. IQAC, RUSA and UGC celll ensures that alll proposals of various filled in and applications are sent to Nodal agencies like UGC, DST and DBT in time. The same have

resulted in the timely approval of grants for the college. The optimum utilization of funds are ensured by departmental meetings and by functioning of various committees.. The departmental meetings come out with purchase plans and purchasing committees ensure that no duplication of resources is done while sending our demands to college administration. Each entry in the stock register verifies the available resources and it also helps in checking the stocks of available resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Quality Assurance Strategies and Processes (2020-21)

- The IQAC has been addressing all the criterion based issues and thus internal planning of the cell focuses on quality initiatives mainly that are student centric. The institutional academic and administrative performance is central to IQAC planning. The same is done after the approval of the Principal and governing body.
- IQAC had organised meetings with HOS(s) of various Departments and convener(s) of different committees were organized from 1st to 5th October and all the 7 criterion and their requirements were explained to them. Their queries were answered. Data was received on iqac e mail.
- Official facebook account of IQAC Meerut College was created under the name [Iqac Mcm] on 25th September, 2020.
- Interactive Session on PBAS Based Career Advancement Scheme was Organized by IQAC on 11th December, 2020.
- IQAC had taken an initiative of beautifying Entry walls of the College.
- As per initiatives of UGC; a five-day long Students Induction Programme (Deeksharambh) was organized from February 1st – 5th, 2021. The first-year students of under-graduate and post-graduate classes were familiarized with the member of different College Committees and their working.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC does regular reviews of our teaching-learning process by inviting suggestions from teachers in the form of filling AAA.

The purpose of filling academic and administrative audit report is is to address the syllabi covered, need of revision of syllabi by our members in BoS and in Academic Council and other bodies of the affiliating CCS University. The modalities of operations of all academic activities are usually entrusted upon the Head of various departments who not only plan the time table following a central skeleton of time table but ensure that the course outcomes are real, and they are met in a timely manner. The IQAC has appointed departmental representatives to help get feedback about the adademic activities of all UG and PG students for whom time to time academic lectures and interactive sessions are held online and off line.

The meetings held at regular interval with HoDs help in assessing the incremental improvements in teaching-learning, research inputs and faculty are encouraged to apply for Major and Minor research projects to enhance research potential of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality	C. Any 2 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mcm.ac.in/pdf/Minutes-of-Meetings-2020-2021.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Cell of the college plans and undertakes programmes covering promotion of gender equity. It organises lectures about women empoerment, self care and awareness about female foeticide. The Women Cell ensures programmes related with girls safety and security and also makes them aware about cyber crimes etc. There is a common room for girls with supply of magazines and newspapers etc.The women cell has asanitory napking vending machine for girls. The women cell organises regular programmes about motivation, personal hygeine and had very effectively distributed masks during covid-19 pandemic to all girls in the college.

File Description	Documents
Annual gender sensitization action plan	https://meerutcollege.org/Women-cell-report-Final-2020-21..pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is handling its waste in a very safe and scientific manner. All the solid waste is handed over to Municipal corporation trucks. All the litter fall is used for making biocompost by using large pits.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	**B. Any 3 of the above**

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities	**C. Any 2 of the above**

(Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has its intake coming from a mix of background of urban and rural catchment areas. Meerut College, Meerut caters to the needs of very diverse students coming from metro to distant villages around Meerut and several other adjoining districts. One of the greatest challanges is to address the issues of tolerance and harmony with regards to cultural, regional, linguistic, communal and socio-economic diversities. Per se college does all activitiesin a apolitical manner and all days of national importance are regularly celebrated by various committies. It is a pious duty of our Experienced College Magazine Editors that no article is published with an intention of pointing towards any religion or community or having a malafied intention towards any community or religion etc. The same is always observed in all its Cultural fest " Srijan" , wherein the selection of events and programmes is choosen very carefully and they all are reviewed and monitored before staging the performance. Thus the College has a recognition of itself wherein equal opprtunity exists for all talented boys/girls of any background, region, caste or creed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Department of Law takes a lead in organizing celebration of Constitution Day on 26th November by inviting some speaker of repute. The day is observed regularly and the oath of fundamental duties is taken by all faculty, non-teaching staff and students alike. It instills a faith in our constitution and asks each responsible citizen of India to behave in a proper way by respecting religion and freedom of all others. Essay Competitions are also held in the department for the students of Law. The Human Rights day , 10 December, celebration is also a regular activity in the college. NCC and NSS take our rallies to make people aware about human rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutional calendar has all days of national and International significance that are observed in the college. It is ensured that the faculty, non.teaching staff, students and invited guests and members of executive committee keep attending these national commemorative days and festivals. Events are planned to observe other days to create awareness amongst the boys and girls about: Womens; day, National Science Day, Constitution Day, Earth Day, World Environment Day etc. NCC and NSS take lead in planning events and festivals and conduct extension activities with a viewpoint of promoting awareness about Green Campus, Green Initiatives and other days of National significance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Transparent Admission Policy

It is one such best practice whereby all the admissions made by

college are based on transparent merit lists that are duly displayed on notice boards of various departments, College notice boards and college website. All these admissions are treated provisional unless verified by a team of faculty members, non-teaching staff to verify, TC, CC and Original Marksheets.Once it is matched by the marks uploaded on the portal and confirmed the place in merit a provisional admission is granted. All transcripts are the verified online as far as possible for various Intermediate boards. Only then admission s are confirmed and the students are given college IDs. It is then endorsed by Proctor office and the Photograph has to get signed by the proctors by being personally present in their office. A student is then issued an I-Card that they are supposed to carry it all times as a proff of bonafide student.

2. Online Admission and Fee Portal

Our webportal has online links for depositing online admission fees and his/her approval of admission is done by sending online messages. Studentsalso fill in exam forms online and can deposit exam fees online. This way the college has now been conductiong the admissions and exams of thousandss of students very smoothly.

File Description	Documents
Best practices in the Institutional website	https://www.meerutcollege.org/mcm_admin/upload/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the college is situated in the hub of a sports city, Meerut College, Meerut has infrastructure and facilities at par with any University in the Country. In view of this, The Faculty at Dept of Physical education, its coaches and part time grounds workers; all have contributed in such a manner that in many sports our sportspersons are not only excelling in, Inter.Collegiate , Inter-University, North Zone and All India sports but in the arena of International Cricket and sports; our students and alumni are doing great. Our achievements in sports are indicative of our performance in the University and beyond. It is indeed a matter

of pride to become and play as a part of Meerut College, Meerut sports team and it is this what helps in self motivation of our students. Faculty also takes personal interest in each sportsperson based on his/her capabilities and requirements. The players taking part in Inter-Collegiate, Inter-University and National Events are making it in a big way and keeping the flag of sportive activities high.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Online workshops/seminars will be organised to update faculty memberswithNEP 2020, development of new curriculum, e-contents and MOOCs development, ICT enabled teaching learning methods and exposure of different online portalslike SWAYAM, NPTEL etc.

2.Different departments will bedesigning vocational courses for undergraduate students.

3. Insitute is planning to have a new domain name : mcm.ac.in. To enhance academic mapping of our teachers with regars to research paper publication, citation plus it should help in getting the institutional e mail ids. These e mail Ids will then be used to register on academic sites to know analytical data ragarding: Citations, H index and average impact factor of their publications.

4. IPR workshops for UG and PG students will be planned by inviting experts from NIPAM, and Patent office etc.

5. A whole week long Earth Week Sensitization Programme is being planned by IQAC to be conducted during Earth Week.

6. IQAC alongwith IIC (Institutional Innovation Council) will promote more incubations and Enrepreneurship development programmes.

7. IQAC intends to start "Meet the Leader Series" to motivate students.

8. Inter-state Cricket and Football tournaments will be organised

to promote sports among students.