

Policy documents and information brochures: The Institution has disabled-friendly, barrier free environment

Committee for Assistance to Differently-Abled and Underprivileged Groups

The Persons with Disabilities Act of 1995 emphasizes the importance of providing access to education at all levels for differently-abled individuals. In higher education, the University Grants Commission (UGC) supports institutions through initiatives like the Teacher Preparation in Special Education (TEPSE) and Higher Education for Persons with Special Needs (HEPSN) schemes, first introduced during the Ninth Five-Year Plan and extended through the Twelfth Plan. These initiatives aim to enhance infrastructure and special education programs for differently-abled students in higher education institutions.

https://www.ugc.gov.in/pdfnews/1604485_person-with-disabilities-Uni.pdf

Aligned with UGC guidelines, the **Committee for Assistance to Differently-Abled and Underprivileged Groups** at Meerut College focuses on improving accessibility, fostering inclusivity, and promoting self-reliance among differently-abled students. This committee also works to build a supportive and positive relationship between differently-abled students and the broader college community, while raising awareness of their abilities and needs.

Policy Objectives:

1. Ensure equal educational opportunities for differently-abled individuals.
2. Raise awareness among staff and students about the needs of differently-abled persons.
3. Provide accessible facilities for easy navigation of college resources.
4. Offer specialized support to enhance the learning experience for differently-abled students.
5. Utilize technology to empower both staff and students with special needs.

6. Support students with special needs in entering the workforce.

Implementation of the policy:

To promote inclusiveness for persons with disabilities, Meerut College provides the following services:

- **Admission Support:** Onsite counselling for differently-abled students through volunteers and staff to assist in form filling.
- **Enabling Unit Room:**
 - Available support staff for guidance.
 - Contact information for staff and students with special needs.
 - Accessible washroom.
 - Equipped with computers and printers.

Infrastructure Facilities:

- Accessible college library and enabling unit.
- Barrier-free environment with ramps.
- Accessible washrooms.
- Medical room with first aid facilities.

Technology Facilities:

- Laptops and recording devices available for students.

Peer Care:

- Scribe services and volunteer assistance with assignments and announcements.
- Personalized support in the classroom and after classes.

• **Financial Support:** Scholarships and financial assistance through government and non-government sources.

• Extra-Curricular Activities:

- Facilities for sports and cultural events, including talent hunts, music, and debates.
- Celebration of special events/days.

• Job-Ready Training:

- Workshops for skill development.
- Job opportunities and speaker sessions shared with students.

Adherence to UGC Guidelines

The policy is periodically reviewed and updated to align with the latest UGC guidelines and university revisions.